

-Sacramento City College Physical Therapist Assistant Program-
PTA 122: Introduction to Clinical Practice
Evaluation of Student

Student name: _____ Affiliation Dates: _____
Clinical Instructor(s) name: _____
Name of facility: _____
Type of experience (acute, OP, SNF, home health, etc.): _____
Number of days absent: Illness _____ Other reason _____ Absences made up _____

EXPECTATIONS:

These full-time experiences are the first clinical component of the program. Although many students have had previous experience as PT aides or volunteers, for some this will be one of the first exposures to an actual physical therapy practice. It is intended this affiliation include both observation and supervised participation in patient care activities. In the evaluation process the clinical instructor should consider the student's level of training as a first-year physical therapist assistant student. Please provide the student with objective feedback on those areas which you have observed, and make comments that include concrete examples of performance.

Students may need guidance, direction, and physical assistance as they participate in patient care. We expect the student at this level to perform as a novice, providing quality care primarily with uncomplicated patients and with a high degree of supervision. The student is expected to exhibit professional behavior consistent with their level of training, including safety and judgment, and to communicate appropriately with patients and staff. Some of the data collection or patient intervention items may not apply to the particular clinical setting, or the student may not have participated sufficiently to judge their progress. These may be rated as "not observed".

Punctuality and regular attendance are an important part of professional behavior. Students are expected to complete all hours of the clinical assignment during regularly scheduled times. **The clinical facility and the school must be notified when any absence occurs.** Any absence should be made up as soon as possible, at the convenience of the clinical facility. A student who misses more than 8 hours may be dropped from the course. Many clinics have non-standard work hours (i.e. 10 hour days, beginning work times 6 am, ending work times 7 pm) The student may work non-standard hours with approval of the clinical instructor and the academic clinical coordinator. A request must be made to the academic clinical coordinator prior to the start of the clinical for approval of nonstandard hours.

RATING KEY: (Please rate the student's performance by checking the applicable box.)

- Not observed:** N/A or student performance not yet observed.
- Not pass:** Indicates significant concerns regarding the student's safety, judgment, or communication skills; student unable to perform skills even with direction and assistance.
- Pass:** Student observes and participates in providing quality care with uncomplicated patients, with a high degree of supervision. Professional behavior and communication are appropriate.
- Exceeds:** Student performance is beyond that expected of a novice practitioner.

I. PROFESSIONAL BEHAVIOR

The student demonstrates professional behavior.

SKILL	FINAL		
	Not Pass	Pass	Exceeds
1. Performs in safe manner that minimizes risk to patients, self, and others			
2. Conducts self in a responsible manner (i.e. student is punctual and dependable, presents self appropriately, accepts responsibility for own actions, and demonstrates flexibility, initiative, and open to feedback			
3. Demonstrates respect for individual differences			
4. Demonstrates understanding of the role of a physical therapist assistant and adheres to ethical and legal standards for practice			
5. Seeks opportunities to learn and performs on-going self-assessment			

Final Comments / Specific examples:

II. COMMUNICATION SKILLS

The student communicates in ways that are congruent with situational needs.

SKILL	FINAL			
	N/A or Not Observed	Not Pass	Pass	Exceeds
1. Utilizes appropriate medical terminology and abbreviations				
2. Demonstrates ability to document daily notes according to the format required by the clinical setting				
3. Observes other procedures such as weekly summaries				
4. Utilizes effective oral communication skills with patients, families and physical therapy staff				
5. Observes and interacts with other disciplines in healthcare team				
6. Utilizes and interpret non-verbal communication appropriately				
Other: _____				

Final Comments / Specific examples:

III. DATA COLLECTION PROCEDURES

The student observes and assists with performance of selected data collection, and demonstrates understanding of how data collection is used to monitor patient status and progression toward short- and long-term goals established in the plan of care. Data collection may include performance of components of the following items.

SKILL	FINAL			
	N/A or Not Observed	Not Pass	Pass	Exceeds
1. Vital signs, including pain				
2. Range of motion, and muscle length				
3. Functional muscle strength				
4. Anthropometric characteristics (e.g. girth, leg length)				
5. Posture				
6. Transfers, gait, and balance				
7. Righting and equilibrium reactions				
8. Sensory and integumentary integrity				
9. Other: _____				

Final Comments / Specific examples:

IV. PATIENT INTERVENTIONS

Student observes and assists with performance of patient interventions to achieve the short- and long-term goals.

SKILL	FINAL			
	N/A or Not Observed	Not Pass	Pass	Exceeds
1. Effective reviewing of patient charts for intervention				
2. Prepares and positions patients for treatment				
3. Maintains a clean and orderly environment				
4. Applies standard precautions for infection control				
5. Applies physical agents and mechanical modalities in safe and effective manner (US, traction, thermal / electrical modalities)				
6. Performs simple range of motion, basic transfer techniques, and gait training				
7. Utilizes principles of posture and body mechanics				
8. Performs selected aspects of wound management				
Other: _____				

Final Comments / Specific examples:

SUMMARY COMMENTS:

Areas of Strength

Areas needing Improvement

This course is graded on a credit/no credit basis. By the end of this affiliation the student is expected to be rated as “pass” or “exceeds” in all categories in which they are rated. (Some items may to be marked “not observed”.) If the student is “not passing” in any category, please notify the school immediately. Supportive documentation must be provided.

Signature of Student _____ **Date** _____

Signature of CI(s) _____ **Date** _____