

SACRAMENTO CITY COLLEGE



2015 - 2016 CATALOG ADDENDUM
NOVEMBER 2015

Sacramento City College

2015-2016 Catalog Addendum, November 2015



The Addendum to the 2015-2016 Sacramento City College Catalog contains changes that offer new educational opportunities for students and other important updates.

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About the College

Working Together • Pursuing Excellence • Inspiring Achievement

Founded in 1916 as a department of Sacramento High School, Sacramento City College is the seventh oldest public community college in California and the oldest institution of higher learning in Sacramento.

In 1922, the citizens of Sacramento organized a junior college district by severing the connections between the college and Sacramento High School. This plan of organization remained in force until 1936 when the college became a part of the Sacramento City Unified School District.

Twenty-eight years later, as a result of a March 17, 1964 election, Sacramento City College separated from the Sacramento City Unified School District to join the newly organized Los Rios Junior College District, which assumed the operation of American River College and Sacramento City College. In 1970, the newly renamed Los Rios Community College District opened a third campus, Cosumnes River College. Folsom Lake College became the fourth fully accredited college in the District in 2003.

Mission

Sacramento City College is an open-access, comprehensive community college, serving a diverse student population. We provide a wide range of educational opportunities and support services leading to transfer, career advancement, basic skills development, degree and certificate attainment, and personal enrichment. Our commitment to continuous improvement through outcome-guided assessment, planning, and evaluation promotes student learning. Through these efforts, we contribute to the intellectual, cultural, and economic vitality of the community.

Vision

Sacramento City College seeks to create a learning community that celebrates diversity, nurtures personal growth, and inspires academic and economic leadership.

College Goals, 2015-16

Goal A: Deliver student-centered programs and services that demonstrate a commitment to teaching and learning effectiveness and support student success in the achievement of basic skills, certificates, degrees, transfer, jobs, and other student educational goals.

Goal B: Align enrollment management processes to assist all students in moving through programs from first enrollment to completion of educational goals.

Goal C: Improve organization effectiveness through increased employee engagement with the college community and continuous process improvement.

Accreditation

Sacramento City College is accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, 10 Commercial Boulevard, Suite 204, Novato, CA 94949, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. Additional information about accreditation, including the filing of complaints against member institutions, can be found at: <http://www.accjc.org>.

The University of California and all other accredited colleges and universities give full credit for appropriate courses completed at Sacramento City College. The college holds institutional memberships in the American Association of Community Colleges and the Community College League of California. Additional accreditation has been granted by the Commission on Dental Accreditation, the Commission on Accreditation in Physical Therapy Education, the Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association, the California Board of Registered Nursing, the California Board of Vocational Nursing and Psychiatric Technicians, the Dental Board of California, the Federal Aviation Administration, and the California Board of Cosmetology and Barbering.

Please refer to the individual program information in this catalog for specific accrediting information.

College Programs

General Education

These courses introduce students to basic subjects, the humanities, the natural sciences, and the social sciences, in order to further their knowledge, skills, and attitudes for self-development.

Career-Technical Education

Technical-vocational training in skills and a sufficient number of general education courses are provided to qualify or re-qualify students for employment in business and industry.

Developmental and Basic Skills Education

Courses and services will provide students of widely divergent abilities and motivation the opportunity to acquire the basic skills needed to succeed in college.

Lower Division Post-Secondary Education (Transfer Education)

These courses that parallel the first and second year courses of four-year colleges and universities prepare students to transfer to such institutions.

Institutional Learning Outcomes (ISLOs)

Upon completion of a course of study (degree or certificate)

ACROSS PERSONAL, ACADEMIC, AND SOCIAL DOMAINS, a student will be able to . . .

- use effective reading and writing skills. (Written Communication)
- demonstrate growth and lifelong learning skills, including healthful living, effective speaking, cross-cultural sensitivity, and/or technological proficiency. (Life Competencies)
- use information resources effectively and analyze information using critical thinking, including problem solving, the examination of how personal ways of thinking influence reasoning, and/or the use of quantitative reasoning or methods. (Critical Thinking and Problem Solving)
- apply content knowledge, demonstrate fluency, and evaluate information within his or her course of study. (Depth of knowledge)

Students completing degrees will have completed the ISLOs as part of the General Education courses (see GELOs). Students completing certificates will have completed the ISLOs as a part of their required courses for the certificate.

Student Records Access

The security of your information is very important to us. That is why we will not discuss your records over the phone. This includes resetting your password. If you do not remember your password reset questions, you must come to the campus or one of the outreach centers in person with photo identification. To obtain a copy of your records, including your current enrollment, you must either log in to eServices or come in person with picture identification. You can also order your official transcripts online

Student Rights under the Family Educational Rights and Privacy Act (FERPA)

Students have the right to:

1. Inspect and review their own education records within a reasonable time after the College receives a request for access. If a student wants to review his or her record, they should contact the Vice President of Student Services for a petition. Education records include any item of information directly related to an identifiable student maintained by the District or College or required to be maintained by an employee in the performance of the employee's duties, whether that information is recorded by handwriting, print, tapes, files, microfilm, electronically or other means. Education records do not include directory information, information provided by a student's parent related to financial aid or scholarships, information prepared by and that remains in the sole possession of the person who created it; certain medical records, and decisions reached as a result of disciplinary hearings. Education records are maintained by the offices that generate or receive those records and the manager of those offices is responsible for the maintenance of those records. The Admissions and Records Office at each College maintains a log of those persons who have been given access to education records as required by FERPA.
2. Request an amendment of their education record if a student believes it is inaccurate or misleading. If a student feels there is an error in his or her record, the student should submit a statement to the College official responsible for the record, clearly identifying the part of the record he or she wants changed and why he or she believes it is inaccurate or misleading. That office will notify the student of their decision and advise of any appropriate appeal rights.
3. Consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. There are several exceptions which permit disclosure without consent, including but not limited to:

Disclosure to school officials with "legitimate educational interests." School officials are employees of the District and its colleges, agents with which the District or College has contracted with to provide services, the Board of Trustees; or students serving on a committee or assisting another school official in the performance of his or her tasks. A legitimate educational interest exists when the school official has a need to know the information in connection with his or her official duties.

"Directory information." Directory information is a student's name, student identification number, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and most recent previous public or private school attended by the student. A student has the right to withhold the release of directory information. To do so, the student must complete a form, which is available from the Office of Admissions and Records. However, placing a "No Release" on

a student's records means that no one including friends, parents, prospective employers, honor societies, or any other group or individual will be able to obtain this information.

Disclosures to officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled so long as the disclosure is for the purpose related to the student's enrollment or transfer.

4. File a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. Further information about FERPA and student records can be found in the Los Rios Community College District Policy and Regulation 2265 and at the College office of the Vice President of Student Services.

Transfers from Other Community Colleges

Students who have previously attended another college and are in good standing are eligible to enroll at Sacramento City College, subject to residence requirements. Students should make a counseling appointment after their transcripts have been received to review their progress toward a degree or objective. Please submit your college transcripts as soon as possible. Transcripts submitted after Priority Enrollment begins can cause a delay in enrollment. All submitted records become the property of the college and will not be returned to the applicant.

Only official transcripts sent directly from the schools to Sacramento City College will be accepted. Transcripts of record are given full value unless otherwise noted by the publications listed in Los Rios Regulation, Transfer of Credit, R-2216.

Where there is a question as to the accreditation of the institution or program, the problem may be referred to the appropriate accrediting body. In such cases, validation of credit may be required by satisfactory work in residence or by examination.

Students who have been disqualified by another college may not be admitted in the semester immediately following their attendance at that college. SCC admittance will be subject to the Academic Standards Policy.

For additional information specific to Advanced Placement, College-Level Examination Program (CLEP), and International Baccalaureate Credits (IB), please see the section on Advanced Placement Credits in the back of this catalog.

Computer Information Science

CISA, CISC, CISN, CISP, CISS, CISW

Degrees:

- A.S. – Computer Science
- A.S. – Information Processing
- A.S. – Information Systems Security
- A.S. – Management Information Science
- A.S. – Network Administration
- A.S. – Network Design
- A.S. – Web Developer

Division of Business and Computer Information Science

Deborah Saks, Dean
 Business Building 213
 916-558-2581

Certificates of Achievement:

- Advanced CISCO Networking
- Computer Science
- Front-End Web Developer, Certificate of Achievement – new program
- Information Processing Specialist
- Information Processing Technician
- Information Systems Security
- Management Information Science
- Network Administration
- Network Design
- PC Support
- Programming
- Web Developer
- Web Production Specialist, Certificate of Achievement – new program
- Web Professional
- Webmaster, Level 1
- Webmaster, Level 2
- Word Processing Technician

New Programs

Front-End Web Developer

Certificate of Achievement

Program Information

Front-End Web Developers are proficient at creating Web site structure with some interactivity. There is emphasis on learning HTML, CSS, JavaScript, and user interface, user experience design.

Career Opportunities

Students completing this certificate could hold a job as a front-end Web developer or a Web site specialist.

Upon completion of this program, the student will be able to:

- manage a multi-level Web site hosted on a Web server.
- utilize multiple programs simultaneously in order to develop Web sites.
- research and implement current, valid World Wide Web Consortium (W3C) standards including technical recommendations for markup languages, the Web Accessibility Initiative (WAI), the Web Mobility Initiative (WMI), and other recommendations as they are introduced.
- plan a structured approach to Web site development that identifies the information dissemination needs of a client and organizes the content effectively and efficiently in order to communicate to an identified audience, and then develop and implement an appropriate Web solution.
- write HTML, CSS, and JavaScript code in the currently used version.
- utilize client-side scripting in order to manipulate interactive objects like navigation bars, forms, rollovers, other event handling, and the control of windows, frames, and layers.
- create composite images that demonstrate visual design concepts of scale, rhythm, and balance.

- construct images utilizing selections, layers, masks, adjustment layers, and blending modes.
- demonstrate an understanding of the current technologies and processes of interactive design, motion graphics, and Web site development.
- conceive and design effective Web site wireframes, navigation, user interfaces, and Web page prototypes.
- utilize User Interface (UI) and User Experience (UX) to enhance customer satisfaction and loyalty by improving the usability, ease of use, and pleasure provided in the interaction between the customer and the product.

Required Program	Units
CISC 310 Introduction to Computer Information Science.....	3
CISC 323 Linux Operating System	1
CISC 324 Intermediate Linux Operating System	1
CISP 301 Algorithm Design and Implementation.....	4
CISW 304 Cascading Style Sheets	2
CISW 320 Introduction to Web Site Development.....	3
CISW 323 Survey of Internet Technologies.....	4
CISW 370 Designing Accessible Web Sites	1
CISW 400 Client-side Web Scripting	4
GCOM 330 Digital Imaging I.....	3
GCOM 360 Introduction to Web and Interactive Technologies	3
Total Required Units	29

Certificate of Achievement

The Certificate of Achievement may be obtained by completion of the required program with grades of “C” or better.

Web Production Specialist

Certificate of Achievement

Program Information

Web Production Specialists are proficient at creating simple Web site structure with images, lists and links. The Web Production Specialist certificate requires students to use web creation and image editing tools and custom applications to design, code, and test Web sites. There is emphasis on learning the basics of creating web pages for a client with a cascading style sheet.

Career Opportunities

Web Production Specialist, Web Site Specialist

Upon completion of this program, the student will be able to:

- manage a multi-level Web site hosted on a Web server.
- utilize multiple programs simultaneously in order to develop Web sites.
- research and implement current, valid World Wide Web Consortium (W3C) standards including technical recommendations for markup languages, the Web Accessibility Initiative (WAI), the Web Mobility Initiative (WMI), and other recommendations as they are introduced.
- plan a structured approach to Web site development that identifies the information dissemination needs of a client and organizes the content effectively and efficiently in order to communicate to an identified audience, and then develop and implement an appropriate Web solution.
- write HTML and CSS code in the currently used versions.
- optimize images and graphics for the web and other screen-based media.

Required Program

Units

CISC 310 Introduction to Computer Information Science.....	3
CISC 323 Linux Operating System	1
CISC 324 Intermediate Linux Operating System	1
CISW 304 Cascading Style Sheets	2
CISW 320 Introduction to Web Site Development.....	3
CISW 323 Survey of Internet Technologies.....	4
CISW 370 Designing Accessible Web Sites	1
GCOM 330 Digital Imaging I.....	3

Total Required Units

18

Certificate of Achievement

The Certificate of Achievement may be obtained by completion of the required program with grades of "C" or better.

College Personnel

Administrators and Senior Leadership Members

Styer, Daniel (2015)

Dean, Mathematics/Statistics and Engineering
B.S., M.A., California State University, Sacramento
Ph.D., University of California, Davis

Faculty

Yaroshevich, Nataliya (2015)

DSPS Counselor
A.A., American River College
B.S.W., M.S., California State University, Sacramento