

2020-2021 Official Catalog

Early Childhood Education

Overview

Current research on early care and education has emphasized the importance of formal education and specialized coursework combined with supervised field experience in the development of teachers who are able to provide high quality educational experiences for children.

The Early Childhood Education Program at Sacramento City College has three major responsibilities: academic preparation, workforce development and leadership. We provide students with:

1. academic courses based on child development theory and best practices in early care and education.
2. courses that orient them to the field of early care and education.
3. the opportunity to develop the knowledge, skills and abilities to be successful in the workforce.

The Early Childhood Education and Child Development faculty engage in leadership through collaboration with educational, community, industry, state and federal partners.

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Associate Degrees for Transfer

A.S.-T. in Early Childhood Education

The Associate in Science in Early Childhood Education for Transfer is designed to provide a clearly articulated curricular track for Sacramento City College students preparing to transfer in Child Development or Early Childhood Education while also serving the diverse needs of students interested in the breadth and depth of the field. Additionally, this program will expose students to the core principles and practices of the field in order to build a foundation for their future personal, academic, or vocational paths. In addition to transfer, this foundation would be appropriate for students working in early care and development programs.

The Associate Degree for Transfer (ADT) student completion requirements (as stated in SB1440 law):

- (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - (A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements (CSU GE-Breadth).
 - (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- (2) Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a "C" or better in all courses required for the major or area of emphasis.

Catalog Date: June 1, 2020

Degree Requirements

COURSE CODE	COURSE TITLE	UNITS
1st Semester:		
ECE 300	Introduction to Principles and Practices in Early Childhood Education	3
ECE 312	Child Development	3
ECE 314	The Child, the Family and the Community	3
2nd Semester:		
ECE 320	Curriculum and Interactions in Early Childhood Education	4
ECE 415	Children's Health, Safety and Nutrition	3
3rd semester:		
ECE 321	Advanced Practicum in Early Childhood Education	4
ECE 326	Making Learning Visible Through Observation and Documentation	3
4th semester:		

COURSE CODE	COURSE TITLE	UNITS
ECE 430	Culture and Diversity in Early Childhood Education	3
Total Units:		26

The Associate in Science in Early Childhood Education for Transfer (AS-T) degree may be obtained by completion of 60 transferable, semester units with a minimum 2.0 GPA, including (a) the major or area of emphasis described in the Required Program, and (b) either the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.

Enrollment Eligibility

To be eligible for enrollment in the program, the student must meet the following criteria:

- students should be aware they will need to show proof of negative Tuberculosis as well as immunizations or immunity to Tetanus, Pertussis, and Diphtheria. Annual flu shots or physician's exemption from the flu shot are also required prior to volunteering or being employed to work with children.
- have the ability to pass a background check through the Department of Justice and the Federal Bureau of Investigation prior to employment. Exemptions are granted by the Department of Social Services and the Commission on Teacher Credentialing on an individual basis.

Enrollment Process

Eligible students are selected for the program according to the following steps:

- students should meet with the Early Childhood Education Coordinator prior to declaring this major.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- demonstrate foundational knowledge of child development and the socializing factors in children's lives.
- model appropriate interactions with children in an early care and education setting with the guidance and support of more experienced staff.
- integrate knowledge of the theories of high quality appropriate care and education of young children into their coursework and teaching interactions with young children.

Career Information

The Associate in Science in Early Childhood Education for Transfer is designed for transfer to a California State University. Students completing the degree would be prepared to work as teachers in an early care and education program.

Associate Degrees

A.A. in Child Development with ECE Emphasis

This program provides preparation for employment in early care and education settings and for further study in child development. The coursework includes foundational courses in the field including the areas of typical and atypical development, the ecology of childhood, culture, and developmentally appropriate practices. This degree was designed in collaboration with the Child Development faculty of California State University Sacramento to provide a foundation for transfer into the Child Development program at CSUS for students specializing in Early Childhood Education. Students are advised to meet with the Early Childhood Education Coordinator during the development of their education plan to learn about the requirements of the California Commission on Teacher Credentialing and the Child Development Permit process as well as the opportunities to transfer into the California State University Sacramento Child Development Department with an emphasis in Early Childhood Education.

Catalog Date: June 1, 2020

Degree Requirements

COURSE CODE	COURSE TITLE	UNITS
ECE 300	Introduction to Principles and Practices in Early Childhood Education	3
ECE 312	Child Development	3
ECE 314	The Child, the Family and the Community	3
ECE 320	Curriculum and Interactions in Early Childhood Education	4
ECE 321	Advanced Practicum in Early Childhood Education	4
ECE 400	Children with Exceptional Needs (3)	3
or ECE 402	Infants with Atypical Development (3)	
ECE 430	Culture and Diversity in Early Childhood Education	3
A minimum of 9 units from the following:		9
ECE 322	Promoting Children's Social Competence (3)	
ECE 326	Making Learning Visible Through Observation and Documentation (3)	
ECE 330	Infant and Toddler Development (3)	
ECE 342	Constructive Math and Science in Early Childhood Education (3)	
ECE 343	Language and Literacy Development in Early Childhood (3)	
ECE 350	Introduction to Elementary Teaching with Field Experience (3)	
ECE 360	Art and Music in Early Childhood (3)	
ECE 415	Children's Health, Safety and Nutrition (3)	

COURSE CODE	COURSE TITLE	UNITS
Total Units:		32

The Child Development with ECE Emphasis Associate in Arts (A.A.) degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See SCC graduation requirements.

Enrollment Eligibility

To be eligible for enrollment in the program, the student must meet the following criteria:

- students should be aware they will need to show proof of negative Tuberculosis as well as immunizations or immunity to Tetanus, Pertussis, and Diphtheria. Annual flu shots or physician's exemption from the flu shot are also required prior to volunteering or being employed to work with children.
- have the ability to pass a background check through the Department of Justice and the Federal Bureau of Investigation prior to employment. Exemptions are granted by the Department of Social Services and the Commission on Teacher Credentialing on an individual basis.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- provide service in the care, development, and education of culturally and linguistically diverse children in early care and education settings.
- demonstrate knowledge of typical and atypical development of children and the many factors influencing development.
- compare and contrast developmentally appropriate educational practices with those that are inappropriate.
- evaluate and assess research, curriculum, program practices, developmental assessments, and other issues in the field of child development and early childhood education.

Career Information

Students receiving an A.A. degree in Child Development are eligible for employment in the diverse early care and education field. Students who successfully complete this program may serve as educators in classrooms or as employees in other settings that require knowledge of child development and best practices in early care and education. This degree prepares students for further study in child development by offering foundational theoretical courses.

A.A. in Early Childhood Education Administration

The Early Childhood Education Administration A.A. Degree provides preparation for employment in early care and education settings in an administrative position. The program meets the educational requirements for directors in private early care and education settings licensed by the California State Department of Social Services. Experience working in early care and education is usually required for administrative positions.

Catalog Date: June 1, 2020

Degree Requirements

COURSE CODE	COURSE TITLE	UNITS
ECE 300	Introduction to Principles and Practices in Early Childhood Education	3
ECE 312	Child Development	3
ECE 314	The Child, the Family and the Community	3
ECE 320	Curriculum and Interactions in Early Childhood Education	4
ECE 321	Advanced Practicum in Early Childhood Education	4
ECE 322	Promoting Children's Social Competence	3
ECE 400	Children with Exceptional Needs (3)	3
or ECE 402	Infants with Atypical Development (3)	
ECE 415	Children's Health, Safety and Nutrition	3
ECE 420	Administration I: Programs in Early Childhood Education	3
ECE 422	Administration II: Personnel and Leadership in Early Childhood Education	3
ECE 424	Adult Supervision: Mentoring in a Collaborative Learning Setting	2
ECE 430	Culture and Diversity in Early Childhood Education	3
A minimum of 3 units from the following:		3
ECE 343	Language and Literacy Development in Early Childhood (3)	
or ECE 342	Constructive Math and Science in Early Childhood Education (3)	
or ECE 326	Making Learning Visible Through Observation and Documentation (3)	
or ECE 302	Computer Skills for Educators (3)	
or ECE 360	Art and Music in Early Childhood (3)	
Total Units:		40

The Early Childhood Education Administration Associate in Arts (A.A.) degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See SCC graduation requirements.

Enrollment Eligibility

To be eligible for enrollment in the program, the student must meet the following criteria:

- students should be aware they will need to show proof of negative Tuberculosis as well as immunizations or immunity to Tetanus, Pertussis, and Diphtheria. Annual flu shots or physician's exemption from the flu shot are also required prior to volunteering or being employed to work with children.
- have the ability to pass a background check through the Department of Justice and the Federal Bureau of Investigation prior to employment. Exemptions are granted by the Department of Social Services and the Commission on Teacher Credentialing on an individual basis.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- provide service in the care, development, and education of children in early care and education settings.
- supervise a child care and development program operating at a single site (with appropriate experience); provide service in the care, development, and instruction of children in a child care and development program; serve as coordinator of curriculum and development.
- supervise assistants, aides, and teachers in private early care and education settings; supervise Assistant, Associate, Teacher, and Master Teacher Permit holders after receiving the Site Supervisor Permit.
- create a developmentally appropriate learning environment for children in early care and education settings.
- assess the development of children for the purposes of curriculum planning and implementation; compare and contrast the development of typical children to those with atypical development.
- demonstrate knowledge of best practices in guidance, curriculum selection, and health and safety for early care and education settings.
- recognize the importance of early childhood as a unique time in children's development that requires specialized developmentally appropriate activities, routines, interactions, and guidance.
- distinguish developmentally appropriate practices from other types of teaching strategies.
- cite and define the developmental learning outcomes of activities offered to children in their early care and education setting.
- recognize, respect, and integrate the individualized needs of the diverse children and families into their early care and education program.
- prioritize, organize, and manage the logistics of an early care and education setting including staff training, evaluation, budget, and public relations.
- facilitate and support the professional development of staff under their supervision.

Career Information

Students receiving an ECE Administration A.A. degree are eligible for employment at many levels in the diverse early care and education field. Students who complete the program may serve as teachers or as directors in privately owned settings. Students interested in working with infant or school age programs will need to add courses specific to those age groups or complete the certificates aligned with those age groups. Graduates would also be prepared for employment in other settings that require knowledge of child development and best practices for programs. Students are advised to meet with the Early Childhood Education Coordinator during the development of their education plans to learn about the requirements of the California Commission on Teacher Credentialing and the Child Development Permit Process.

A.A. in Early Childhood Education Teacher

The Early Childhood Education Teacher A.A. Degree provides preparation for employment as a teacher in early care and education settings. Upon completion of the degree students will be eligible for the Teacher Permit through the California Commission on Teacher Credentialing. The coursework in this program focuses on typical and atypical development, the culture and ecology of children and its relationship to learning, curriculum development, assessment, and program planning and implementation.

Catalog Date: June 1, 2020

Degree Requirements

COURSE CODE	COURSE TITLE	UNITS
ECE 300	Introduction to Principles and Practices in Early Childhood Education	3
ECE 312	Child Development	3
ECE 314	The Child, the Family and the Community	3
ECE 320	Curriculum and Interactions in Early Childhood Education	4
ECE 321	Advanced Practicum in Early Childhood Education	4
ECE 322	Promoting Children's Social Competence (3)	3
or ECE 400	Children with Exceptional Needs (3)	
ECE 326	Making Learning Visible Through Observation and Documentation	3
ECE 342	Constructive Math and Science in Early Childhood Education	3
ECE 343	Language and Literacy Development in Early Childhood	3
ECE 360	Art and Music in Early Childhood	3
ECE 419	Healthy Young Children in Group Care	1
ECE 430	Culture and Diversity in Early Childhood Education	3
Total Units:		36

The Early Childhood Education Teacher Associate in Arts (A.A.) degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See SCC graduation requirements.

Enrollment Eligibility

To be eligible for enrollment in the program, the student must meet the following criteria:

- students should be aware they will need to show proof of negative Tuberculosis as well as immunizations or immunity to Tetanus, Pertussis, and Diphtheria. Annual flu shots or physician's exemption from the flu shot are also required prior to volunteering or being employed to work with children.
- have the ability to pass a background check through the Department of Justice and the Federal Bureau of Investigation prior to employment. Exemptions are granted by the Department of Social Services and the Commission on Teacher Credentialing on an individual basis.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- provide service in the care, development, and education of children in early care and education settings.
- supervise assistants and aides as well work with parents and volunteers in early care and education settings.
- create a developmentally appropriate learning environment for children in early care and education settings.
- assess the development of children for the purposes of curriculum planning and implementation; compare and contrast the development of typical children with those with atypical development.
- demonstrate knowledge of best practices in guidance, curriculum selection, and health and safety for early care and education settings.
- recognize the importance of early childhood as a unique time in children's development that requires specialized developmentally appropriate activities, routines, interactions, and guidance.
- distinguish developmentally appropriate practices from other types of teaching strategies.
- cite and define the developmental learning outcomes of activities offered to children in their early care and education setting.
- recognize, respect, and integrate the individualized needs of diverse children and families, including children with special needs, into their early care and education setting.

Career Information

Students with the Early Childhood Education Teacher A.A. Degree are eligible for employment as teachers in early care and education programs. With the addition of an Infant Certificate or a School Age Certificate, they are also able to work with those specific age groups in care and education settings. Additional administration units are required to manage a program. Students are advised to meet with the Early Childhood Education Coordinator during the development of their education plans to learn about the requirements of the California Commission on Teacher Credentialing and the Child Development Permit Process.

Certificates of Achievement

Family Child Care Certificate

This program prepares students to operate early care and education programs within their own homes. The courses listed exceed the course requirements for the Department of Social Services, Community Care Licensing. Students may wish to learn more about specific age groups by enrolling in additional courses focusing on infancy, preschool, or school age children.

Catalog Date: June 1, 2020

Certificate Requirements

COURSE CODE	COURSE TITLE	UNITS
ECE 300	Introduction to Principles and Practices in Early Childhood Education	3
ECE 305	Introduction to Family Child Care	1
ECE 312	Child Development	3
ECE 314	The Child, the Family and the Community	3
ECE 415	Children's Health, Safety and Nutrition	3
ECE 320	Curriculum and Interactions in Early Childhood Education (4)	1-4
or ECE 498	Work Experience in Early Childhood Education (1-4)	
ECE 322	Promoting Children's Social Competence (3)	3
or ECE 400	Children with Exceptional Needs (3)	
A minimum of 3 units from the following:		3
ECE 342	Constructive Math and Science in Early Childhood Education (3)	
ECE 343	Language and Literacy Development in Early Childhood (3)	
ECE 360	Art and Music in Early Childhood (3)	
Total Units:		20 - 23

Enrollment Eligibility

To be eligible for enrollment in the program, the student must meet the following criteria:

- students should be aware they will need to show proof of negative Tuberculosis as well as immunizations or immunity to Tetanus, Pertussis, and Diphtheria. Annual flu shots or physician's exemption from the flu shot are also required prior to volunteering or being employed to work with children.
- have the ability to pass a background check through the Department of Justice and the Federal Bureau of Investigation prior to employment. Exemptions are granted by the Department of Social Services and the Commission on Teacher Credentialing on an individual basis.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- research the feasibility of opening a family child care business in their home.
- design the policy and regulations for their family child care home.
- organize and plan a developmentally appropriate program for the children attending the family child care home.
- operate within the regulations of the Department of Social Services, Community Care Licensing for their family child care home.
- explain and describe to their potential clients the learning outcomes for the children attending their family child care home.

- supervise and guide assistants.

Career Information

Students completing this certificate will have the required units to open and operate a family child care business in their homes. Community Care Licensing requires additional background checks, home inspection, etc. before a provider may become licensed to provide care in their home. These courses are also acceptable for work in licensed centers and count toward the Child Development Permit.

Infant Care and Education Teacher Certificate

This program provides preparation for employment in early care and education settings. The program meets the course requirements for staff at the teacher level working with infants in private early care and education settings licensed by the California State Department of Social Services. Students will also have appropriate units for an Associate Teacher Permit through the California Commission on Teacher Credentialing.

Catalog Date: January 1, 2021

Certificate Requirements

COURSE CODE	COURSE TITLE	UNITS
ECE 300	Introduction to Principles and Practices in Early Childhood Education	3
ECE 312	Child Development	3
ECE 314	The Child, the Family and the Community	3
ECE 322	Promoting Children's Social Competence	3
ECE 330	Infant and Toddler Development	3
ECE 331	Care and Education of Infants and Toddlers (3)	3
ECE 334	Laboratory with Infants and Toddlers	1
ECE 400	Children with Exceptional Needs (3)	3
or ECE 402	Infants with Atypical Development (3)	
ECE 419	Healthy Young Children in Group Care (1)	1
ECE 430	Culture and Diversity in Early Childhood Education	3
Total Units:		26

Enrollment Eligibility

To be eligible for enrollment in the program, the student must meet the following criteria:

- students should be aware they will need to show proof of negative Tuberculosis as well as immunizations or immunity to Tetanus, Pertussis, and Diphtheria. Annual flu shots or physician's exemption from the flu shot are also required prior to volunteering or being employed to work with children.
- have the ability to pass a background check through the Department of Justice and the Federal Bureau of Investigation prior to employment. Exemptions are granted by the Department of Social Services and the Commission on Teacher Credentialing on an individual basis.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- provide service in the care, development, and education of children in early care and education settings with a special emphasis on working with children from birth to three years of age.
- supervise assistants and aides in private early care and education settings.
- create a developmentally appropriate learning environment for children in early care and education settings.
- assess the development of children for the purposes of curriculum planning and implementation; compare and contrast the development of typical children to those with atypical development.
- demonstrate knowledge of best practices in guidance, curriculum selection, and health and safety for early care and education settings.
- recognize the importance of early childhood (emphasis on infancy) as a unique time in children's development that requires specialized developmentally appropriate activities, routines, interactions, and guidance.
- distinguish developmentally appropriate practices from other types of teaching strategies and explain and define the developmental learning outcomes of activities offered to children in their care.
- distinguish the unique needs of children less than three years of age from those older in areas of health, safety, environmental design, curriculum design, and social and emotional development.
- show appreciation and support for parents of diverse cultures in the parent/child relationship and for the parent's knowledge of child development and care.

Career Information

Students with the Infant Care and Education Teacher Certificate are eligible for employment as teachers with infants in private early care and education programs. Students are advised to meet with the Early Childhood Education Coordinator during the development of their education plan to learn about the requirements of the California Commission on Teacher Credentialing and the Child Development Permit Process.

School-Age Care and Education Teacher Certificate

This program provides preparation for employment in school-age care and education settings in before and after school programs. The program meets the course requirements for staff at the teacher level in private school-age care and education settings licensed by the California State Department of Social Services. There is an alternative degree in Education Studies for students working to transfer for a teaching credential.

Catalog Date: June 1, 2020

Certificate Requirements

COURSE CODE	COURSE TITLE	UNITS
ECE 312	Child Development	3
ECE 314	The Child, the Family and the Community	3
ECE 322	Promoting Children's Social Competence (3)	3
or ECE 400	Children with Exceptional Needs (3)	
ECE 350	Introduction to Elementary Teaching with Field Experience (3)	3-4
or ECE 320	Curriculum and Interactions in Early Childhood Education (4)	
ECE 419	Healthy Young Children in Group Care	1
ECE 430	Culture and Diversity in Early Childhood Education	3
EDUC 360	Working with the School-Age Child	3
A minimum of 3 units from the following:		3
ECE 320	Curriculum and Interactions in Early Childhood Education (4)	
ECE 321	Advanced Practicum in Early Childhood Education (4)	
ECE 322	Promoting Children's Social Competence (3)	
ECE 342	Constructive Math and Science in Early Childhood Education (3)	
ECE 343	Language and Literacy Development in Early Childhood (3)	
ECE 360	Art and Music in Early Childhood (3)	
ECE 400	Children with Exceptional Needs (3)	
ECE 415	Children's Health, Safety and Nutrition (3)	
Total Units:		22 - 23

Enrollment Eligibility

To be eligible for enrollment in the program, the student must meet the following criteria:

- students should be aware they will need to show proof of negative Tuberculosis as well as immunizations or immunity to Tetanus, Pertussis, and Diphtheria. Annual flu shots or physician's exemption from the flu shot are also required prior to volunteering or being employed to work with children.
- have the ability to pass a background check through the Department of Justice and the Federal Bureau of Investigation prior to employment. Exemptions are granted by the Department of Social Services and the Commission on Teacher Credentialing on an individual basis.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

- provide service in the care, development, and education of children in school-age care and education settings.
- supervise assistants and aides in private school-age care and education settings.
- create a developmentally appropriate learning environment for children in school-age care and education settings.
- assess the development of children for the purposes of curriculum planning and implementation; compare and contrast the development of typical children to those with atypical development.
- demonstrate knowledge of best practices in guidance, curriculum selection, and health and safety for school-age care and education settings.
- recognize the importance of childhood as a unique time in children's development that requires specialized developmentally appropriate activities, routines, interactions and guidance.
- distinguish developmentally appropriate practices from other types of teaching strategies, cite and define the developmental learning outcomes of activities offered to children in their school-age care and education setting.
- recognize and respect the diversity of the cultures of children and families in early care and education programs.
- integrate the activities of before or after-school programs with the activities and academic work of the children's school day.

Career Information

Students with the School-Age Care and Education Teacher Certificate are eligible for employment as teachers in private school-age care and education before and after school programs. Students are advised to meet with the Early Childhood Education Coordinator during the development of their education plan to learn about the requirements of the California Commission on Teacher Credentialing and the Child Development Permit Process. The School-Age Care and Education Teacher Certificate offers opportunities that would be excellent preparation for transfer into a K-12 teacher preparation program or a career in recreation programs for children.

Early Childhood Education (ECE) Courses

ECE 294 Topics in Early Childhood Education

Units:	0.5 - 4
Hours:	9 - 72 hours LEC
Prerequisite:	None.
Catalog Date:	June 1, 2020

This course is designed to give students an opportunity to study topics in Early Childhood Education that are not included in current offerings.

ECE 295 Independent Studies in Early Childhood Education

Units:	1-3
Hours:	54- 162 hours LAB
Prerequisite:	None.
Catalog Date:	June 1, 2020

Independent Studies in Early Childhood Education offers students the opportunity to explore topics and interests that are not available through a current semester's regular course offerings. Students must have a faculty member willing to support and evaluate the student's progress towards the student's learning objectives.

ECE 299 Experimental Offering in Early Childhood Education

Units:	0.5 - 4
Prerequisite:	None.
Catalog Date:	June 1, 2020

ECE 300 Introduction to Principles and Practices in Early Childhood Education

Units:	3
Hours:	54 hours LEC
Prerequisite:	None.
Advisory:	ENGWR 300 or ESLW 320 with a grade of "C" or better
Transferable:	CSU
C-ID:	C-ID ECE 120
Catalog Date:	June 1, 2020

This course is an introduction to early childhood education, including an overview of the history of the field, evolution of professional practices and ethics, and developmentally appropriate educational principles and practices that support child development from birth through the school-age years. The early education principle of teaching practices based on observation, documentation, and interpretation of children's behavior will be introduced. The importance of the teacher/child relationship based on positive, culturally relevant, supportive, and mutually rewarding interactions is a foundation of the course. ECE 300 is recommended as the first course for students interested in learning more about the field.

ECE 302 Computer Skills for Educators

Units:	3
Hours:	54 hours LEC
Prerequisite:	None.
Transferable:	CSU
Catalog Date:	June 1, 2020

This course is designed for educators of early childhood, elementary, and adolescent children. The course provides a comprehensive overview of the use of computer education and technology in the classroom in order to enhance the education advancement of the child and facilitate ease of instruction and administration for the teacher. The course provides hands-on experience in the use of computer applications, educational software, and problem-solving skills through the development of an electronic portfolio process.

ECE 305 Introduction to Family Child Care

Units:	1
Hours:	18 hours LEC
Prerequisite:	None.
Transferable:	CSU
Catalog Date:	June 1, 2020

This course examines the operation of a Family Child Care business including developmentally appropriate teaching practices in Early Childhood Education. It includes licensing regulations, business practices, health and safety standards, and appropriate practices and curriculum for children in a family child care setting.

ECE 312 Child Development

Units:	3
Hours:	54 hours LEC
Prerequisite:	None.
Advisory:	ENGWR 300 with a grade of "C" or better
Transferable:	CSU; UC
General Education:	AA/AS Area V(b); CSU Area D; CSU Area E1; IGETC Area 4
C-ID:	C-ID CDEV 100
Catalog Date:	June 1, 2020

This course is designed for students to study the growth and development of children from the prenatal stage through adolescence. For each stage of development, the physical, cognitive, linguistic, social-moral, and emotional aspects of development with attention to both typical as well as atypical development are discussed in each area. Included are the influences of culture, family, and the environment. The material in this course is designed as a foundation for teaching in the elementary school, nursing, early childhood education, and parenting.

ECE 314 The Child, the Family and the Community

Units:	3
Hours:	54 hours LEC
Prerequisite:	None.
Advisory:	ENGWR 300 with a grade of "C" or better
Transferable:	CSU; UC

General Education: AA/AS Area V(b); AA/AS Area III(b); CSU Area D; CSU Area E1; IGETC Area 4
C-ID: C-ID CDEV 110
Catalog Date: June 1, 2020

This course is an examination of the developing child in a societal context focusing on the interrelationship of family, school, and community and emphasizing historical and socio-cultural factors. Influences on growth and development including media, social class, gender, sexual orientation, racial/ethnic groups, and their relationship to family behavior will be explored.

ECE 320 Curriculum and Interactions in Early Childhood Education

Units: 4
Hours: 36 hours LEC; 108 hours LAB
Prerequisite: ECE 300 and 312 with grades of "C" or better
Enrollment Limitation: Students must show proof of negative Tuberculosis as well as immunizations or immunity to Tetanus, Diphtheria, Acellular Pertussis (TDAP), measles, and rubella. Annual flu shots, a physician's exemption from the flu shot, or a statement declining the shot are also required prior to participating in the lab.
Transferable: CSU
C-ID: C-ID ECE 130
Catalog Date: June 1, 2020

This course offers students the opportunity to integrate theory into practice as they work on planning, implementing, and evaluating classroom activities, assessing individual children's strengths and learning needs, and participating in the routines of an early learning classroom. In this supervised field experience course, students are enrolled in both a lecture and lab section. During weekly in-class meetings with the instructor, students are presented with the developmentally appropriate theory that grounds curriculum and interactions in high quality early childhood education classrooms. Students are required to take this theory into lab where they have the opportunity to apply and practice what they are learning in the lecture. Topics include the teacher's role in the development of curriculum based on observation and assessment of the individual needs of the children in the program. The teacher's role in guidance and the development of social competence in children is stressed. The students will be assigned to the campus Child Development Center during specific times of the day for supervised laboratory experiences. Students may also complete up to 50 percent of their lab hours at off campus sites if they are employed at least 20 hours per week at the site. Students completing any hours at off campus sites must be under the direct supervision of a staff person eligible for or holding a Master Teacher Permit or higher level permit. Students may also complete lab under the supervision of a mentor teacher selected by the California Early Childhood Mentor Teacher Program coordinated by Los Rios District Early Childhood Education faculty.

ECE 321 Advanced Practicum in Early Childhood Education

Units: 4
Hours: 36 hours LEC; 108 hours LAB
Prerequisite: ECE 300, 312, and 320 with grades of "C" or better
Enrollment Limitation: Students must show proof of negative Tuberculosis as well as immunizations or immunity to Tetanus, Diphtheria, Acellular Pertussis (TDAP), measles, and rubella. Annual flu shots, a physician's exemption from the flu shot, or a statement declining the shot are also required prior to participating in the lab.
Transferable: CSU
C-ID: C-ID ECE 210
Catalog Date: June 1, 2020

This advanced practicum course provides supervised field experience in an early childhood education program. Students will participate as teachers in a classroom with young children and attend weekly lectures. Students will plan and implement long-term curriculum projects with young children, applying their skills in observation, assessment, documentation, and interpretation of children's work. There is a deeper examination of how young children construct knowledge in literacy, math, science, and how teachers develop curriculum. Students will develop and supervise the overall setting for learning and demonstrate skill in guiding children's behavior, managing groups, and building relationships with children and families. Students will be assigned to the campus Child Development Center or approved programs for supervised field experience practicum. Students may also complete up to 50 percent of their lab hours at off campus sites if they are employed at least 20 hours per week at the site. Students completing any hours at off campus sites must be under the direct supervision of a staff person eligible for or holding a Master Teacher Permit or higher level permit. Students may also complete lab under the supervision of a mentor teacher selected by the California Early Childhood Mentor Teacher Program coordinated by Los Rios District Early Childhood Education faculty.

ECE 322 Promoting Children's Social Competence

Units: 3
Hours: 54 hours LEC
Prerequisite: None.
Advisory: ECE 300 with a grade of "C" or better
Transferable: CSU
Catalog Date: June 1, 2020

This course is designed for teachers in early education programs to promote positive guidance methods. It is based on supporting children's development of social competence. The course includes strategies for understanding and responding to children's behavior in ways that are congruent with the core values of early childhood education. Concepts of guidance relating to typical and atypical development, culture, and environment will be presented. Parents of young children may also find the course of value.

ECE 324 Post Practicum Seminar in Early Childhood Education

Units: 1 - 3
Hours: 18 - 54 hours LEC
Prerequisite: ECE 320 and 321 with grades of "C" or better; Employment in the Sacramento City College Child Development Center
Enrollment Limitation: Students must show proof of negative Tuberculosis as well as immunizations or immunity to Tetanus, Diphtheria, Acellular Pertussis (TDAP), measles, and rubella. Annual flu shots, a physician's exemption from the flu shot, or a statement declining the shot are also required prior to participating in the lab.
Transferable: CSU
Catalog Date: June 1, 2020

This course is designed for students who have completed both ECE 320 and 321 and are working in a classroom as staff. The course supports students as they transition into taking responsibility for a classroom including ongoing curriculum development, assessment, guidance, and teaching to the needs of individual children. The course includes strategies for working with families and fellow staff members from diverse cultures and backgrounds.

ECE 326 Making Learning Visible Through Observation and Documentation

Units: 3
Hours: 54 hours LEC
Prerequisite: ECE 300 and 312 with grades of "C" or better
Transferable: CSU
General Education: AA/AS Area II(b)

C-ID: C-ID ECE 200
Catalog Date: June 1, 2020

This course applies critical and reflective thinking to observation and assessment of young children's development. It prepares teachers of young children to use observation, documentation, and interpretation strategies to improve program quality in early childhood settings. Multiple forms of child assessment and early childhood program assessment are explored.

ECE 330 Infant and Toddler Development

Units: 3
Hours: 54 hours LEC
Prerequisite: None.
Advisory: ENGWR 300 with a grade of "C" or better
Transferable: CSU
Catalog Date: June 1, 2020

This course is an examination of the development of children from conception to three years of age. The course includes information on the brain development that occurs during the first three years of life in typically developing infants. The course presents research on physical, social, emotional, cognitive, and language development to assist parents and professionals in understanding the importance of infancy in human development.

ECE 331 Care and Education of Infants and Toddlers

Units: 3
Hours: 54 hours LEC
Prerequisite: ECE 330 with a grade of "C" or better
Advisory: ECE 312 with a grade of "C" or better
Transferable: CSU
Catalog Date: June 1, 2020

This course applies current research in infant development to the teaching and care of infants in group settings. Emphasis is on early childhood education principles and practices as applied to the care and education of infants from birth to three years of age. It includes strategies for designing, implementing, and evaluating group care programs for infants.

ECE 334 Laboratory with Infants and Toddlers

Units: 1
Hours: 54 hours LAB
Prerequisite: ECE 312 or 330 with a grade of "C" or better; Students must have completed ECE 331 (Education and Care of Infants in Group Settings) with a grade of "C" or better or be concurrently enrolled in ECE 331.
Enrollment Limitation: Current tuberculosis clearance is required prior to participating in lab hours
Transferable: CSU
Catalog Date: June 1, 2020

This class provides experience working with infants and toddlers in a group care program. It is designed as a practicum/laboratory for those who have completed or are concurrently enrolled in ECE 331. This course requires participation in a designated, supervised infant-toddler care setting for three hours per week with infants and/or toddlers. Students must be supervised by a staff member holding the Master Teacher Permit or higher during their lab hours. Current clearances for tuberculosis and required immunizations are required prior to participating in lab hours.

ECE 342 Constructive Math and Science in Early Childhood Education

Units: 3
Hours: 54 hours LEC
Prerequisite: None.
Transferable: CSU
Catalog Date: June 1, 2020

The course is an introduction to the constructivist approach to teaching mathematics and science in early childhood education. The content and teaching techniques support the perspective that children construct knowledge through a dynamic, interactive process that facilitates their development of working theories relating to math and science. The course introduces concepts aligned with California Preschool Learning Foundations in Mathematics and the California Common Core Curriculum Standards.

ECE 343 Language and Literacy Development in Early Childhood

Units: 3
Hours: 54 hours LEC
Prerequisite: None.
Advisory: ECE 300 with a grade of "C" or better
Transferable: CSU
Catalog Date: June 1, 2020

This course prepares early childhood educators to recognize, create, and support developmentally appropriate emergent language and literacy experiences of young children. The knowledge of the stages of development in language and literacy will improve early childhood educators' abilities to support language and literacy in a play based curriculum. The course will address the development of language and literacy for children learning more than one language and children with special needs. The course emphasizes the importance of building a strong foundation in the use of language, both spoken and written prior to first grade.

ECE 350 Introduction to Elementary Teaching with Field Experience

Units: 3
Hours: 36 hours LEC; 54 hours LAB
Prerequisite: None.
Enrollment Limitation: Current TB clearance is required by state law for all volunteers/teachers in education programs. The livescan background check is required by some local school districts.
Transferable: CSU

C-ID: C-ID EDUC 200
Catalog Date: June 1, 2020

This course provides students an opportunity to explore the field of K-8 teaching and the career of teaching. The requirements and education required to attain a teaching credential will be examined. It includes a supervised structured field placement of three hours weekly (minimum of 45 hours per semester) in a local public elementary school with a college-approved certificated teacher. The weekly class meetings focus on the profession of teaching, career selection, children's developmental domains and influences on development such as family, community, race, and culture. The students will practice and develop teaching skills in observation, communication, and cultural competency. Students' field experiences will integrate and apply the course content.

ECE 360 Art and Music in Early Childhood

Units: 3
Hours: 54 hours LEC
Prerequisite: None.
Transferable: CSU
Catalog Date: June 1, 2020

This course is a study of the use of creative art and music in early childhood education programs. The appropriate use of art materials and music activities for children at different developmental stages will be the focus of the course. Children's use of visual arts and music to represent their experiences and feelings will be examined as a developmental stage in the use of symbols and the development of literacy. Activities using music and movement to build community, share cultures and traditions, facilitate transitions, and in classroom management will be presented. The integration of art and music across the curriculum and the adaptation of these processes to support young children's overall development will be emphasized.

ECE 400 Children with Exceptional Needs

Units: 3
Hours: 54 hours LEC
Prerequisite: ECE 312 with a grade of "C" or better
Advisory: ENGWR 300
Transferable: CSU
Catalog Date: June 1, 2020

This course is an overview of the developmental issues, characteristics, and learning differences of children from birth through adolescence with exceptional needs, including gifted and talented. Current educational strategies, including assessment and curriculum design will be presented. Community resources, advocacy, and challenges for children with exceptional needs and their families will be examined.

ECE 401 Field Experience in Inclusive Settings

Units: 1
Hours: 54 hours LAB
Prerequisite: ECE 300 and 312 with grades of "C" or better
Corequisite: ECE 400
Enrollment Limitation: Students must show evidence of a negative test or chest X-ray clearance for tuberculosis as well as required immunizations. Students may need to submit to fingerprints as a requirement for entry into a school setting. A fee will be required.
Transferable: CSU
Catalog Date: June 1, 2020

This course provides experience working in a school environment with children and youth who have disabilities. It is designed as a laboratory for those who have completed or are concurrently enrolled in ECE 400. The course covers skills for students who want to be general educators, special educators, school and social service providers, and/or community members, who are essential in providing inclusive/integrated environments for differently-abled children and youth. Environmental modifications including classroom, school, agency, and community settings are studied. Classroom modifications in curriculum, assessment, behavior management, and instructional methods are examined. This course meets the requirement for special education in inclusive settings. Students must supply their own transportation to selected elementary school placements.

ECE 402 Infants with Atypical Development

Units: 3
Hours: 54 hours LEC
Prerequisite: None.
Advisory: ECE 330 and ECE 312 with grades of "C" or better
Transferable: CSU
Catalog Date: June 1, 2020

This course is designed to acquaint the student with the characteristics of atypical infant assessment procedures and techniques for intervention in the developmental areas of sensory stimulation and integration, motor development, cognition, language, social, and self-help skills. The course will explore community services, agencies, career opportunities in fields related to the infant with atypical development.

ECE 406 Field Experience Working with Children with Special Needs

Units: 4
Hours: 36 hours LEC; 108 hours LAB
Prerequisite: ECE 300 and 400 with grades of "C" or better
Enrollment Limitation: Students must show proof of clearance for T.B. and required immunizations. Students may be required to pay a fee for fingerprinting.
Transferable: CSU
Catalog Date: June 1, 2020

This course provides supervised experience working with children with special needs in an inclusive early care and education setting. Topics include integration strategies, classroom environments, and individualized instructional strategies for children. Emphasis will be on creating modifications, accommodations, or adaptations to the environment. In this supervised field experience course, students are enrolled in both a lecture and lab section. Students are required to attend a lab section each week where they have the opportunity to apply and practice what they are learning in the lecture section. The students will be assigned to the Campus Child Development Center during specific times of the day for supervised laboratory experiences.

ECE 415 Children's Health, Safety and Nutrition

Units: 3
Hours: 54 hours LEC
Prerequisite: None.
Transferable: CSU
General Education: AA/AS Area III(b); CSU Area E1
C-ID: C-ID ECE 220
Catalog Date: June 1, 2020

The key components that ensure the health, safety, and nutrition of both children and staff will be identified along with the importance of collaboration with families and health professionals. Students will be introduced to early childhood curriculum, regulations, standards, policies, and procedures related to child health, safety, and nutrition. Course emphasis is placed on integrating and maintaining the optimal health, safety, and nutritional concepts in everyday planning and program development for all children.

ECE 419 Healthy Young Children in Group Care

Units: 1
Hours: 18 hours LEC
Prerequisite: None.
Transferable: CSU
Catalog Date: June 1, 2020

This course covers information necessary for providers to maintain safe and healthy environments for young children in their care. Topics include preventive health practices, infectious disease control, injury prevention, playground safety, prevention of lead exposure, and emergency preparedness. This course meets the requirements of mandated health and safety training for child care providers.

ECE 420 Administration I: Programs in Early Childhood Education

Units: 3
Hours: 54 hours LEC
Prerequisite: ECE 300 and 312 with grades of "C" or better
Transferable: CSU
Catalog Date: June 1, 2020

This is an introductory course in the elements of program planning, legal requirements, supervision, and personnel administration for early childhood education and care facilities. The emphasis in this course is on privately funded facilities licensed under the Department of Social Services Community Care Licensing, Title 22, Health and Safety Code.

ECE 422 Administration II: Personnel and Leadership in Early Childhood Education

Units: 3
Hours: 54 hours LEC
Prerequisite: ECE 320 or 420 with a grade of "C" or better
Advisory: Students should have at least one year of experience working with children in a child care and development program.
Transferable: CSU
Catalog Date: June 1, 2020

This is an advanced course in the administration and coordination of multi-faceted Child Development Programs. The focus of the course will be programs funded with public funds or administered by a board of directors. Additional emphasis will be on personnel management including teacher classifications under the Child Development Permit Matrix. This course meets the requirements of the Education Code under Title 5 and the Commission for Teacher Credentialing, California Site Supervisor Permit.

ECE 424 Adult Supervision: Mentoring in a Collaborative Learning Setting

Units: 2
Hours: 36 hours LEC
Prerequisite: None.
Transferable: CSU
Catalog Date: June 1, 2020

This course is a study of the methods and principles of the collaborative learning approach with emphasis on supervising teachers in early childhood education. Emphasis is on the role of a mentor who functions to guide the teaching team while simultaneously addressing the needs of children, parents, and their staff. This course satisfies the adult supervision requirement for receiving a Supervising Teacher Permit from the California Commission on Teacher Credentialing.

ECE 430 Culture and Diversity in Early Childhood Education

Units: 3
Hours: 54 hours LEC
Prerequisite: None.
Advisory: ENGWR300 and ECE 312 with grades "C" or better
Transferable: CSU
General Education: AA/AS Area VI
C-ID: C-ID ECE 230
Catalog Date: June 1, 2020

This course covers culturally responsive care and education in early childhood settings. It includes the study of socio-cultural issues as they vary across the diverse cultures represented in the classroom and as they impact a child's development. Included are strategies for interacting with diverse families and helping children negotiate and resolve conflicts caused by cultural differences, with a focus on using an anti-bias approach in the classroom.

ECE 495 Independent Studies in Early Childhood Education

Units: 1-3

Hours: 54 - 162 hours LAB
Prerequisite: ECE 312 with a grade of "C" or better
Transferable: CSU
Catalog Date: June 1, 2020

Independent Studies in Early Childhood Education offers students the opportunity to explore topics and interests that are not available through a current semester's regular course offerings. Students must have a faculty member willing to support and evaluate the student's progress towards the student's learning objectives. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted toward the minimum 60 units required for admissions.

ECE 498 Work Experience in Early Childhood Education

Units: 1 - 4
Hours: 60 - 300 hours LAB
Prerequisite: ECE 300, 312, and 314 with grades of "C" or better
Enrollment Limitation: In order to enroll students must be employed or volunteering in a position related to Early Childhood Education and enrolled in a minimum of 7 units, which may include Work Experience in Early Childhood Education. Students should be aware proof of negative Tuberculosis as well as immunizations or immunity to Tetanus, Diphtheria, Pertussis, measles and rubella are required. Annual flu shots, a physician's exemption from the flu shot, or a statement declining the flu shot are required.
Transferable: CSU
Catalog Date: June 1, 2020

This course provides work experience in early childhood settings, primarily child care and development centers, with opportunities to work with children, infancy through the school age years. By combining volunteer or paid work experience with college training, jobs are used as earning settings. Enrollment is dependent on employment or on availability of voluntary work placement. Course content includes completions of Title 5 Education Code documents (i.e. Student Application, Learning Objectives, Time Sheet, and Evaluation), that document the student's progress and hours spent in the workplace. The student will be required to attend an orientation at the beginning of the course. Students must complete 75 hours of related paid work experience or 60 hours of related unpaid work experience, for one unit. an additional 75 hours of related paid work experience or 60 hours of related unpaid work experience is required for each additional unit. This course may be taken up to 4 times when there is new or expanded learning on the job for up to 16 units. Only one Work Experience course may be taken per semester.

ECE 499 Experimental Offering in Early Childhood Education

Units: 0.5 - 4
Prerequisite: None.
Transferable: CSU
Catalog Date: June 1, 2020