

Learning, Tutoring and Academic Technology

Learning, Tutoring and Academic Technology provides resources for the campus community to foster learning and incorporate technology into instruction. Learning Skills and Tutoring provides a wide range of tutoring services to assist students with meeting their academic needs. The Writing Center provides tutorial services to enhance students' writing proficiency across all academic disciplines. Distance Education provides program-level support to faculty in disciplines engaging in distance education instructional modalities and provides guidance regarding regulatory compliance, accreditation issues, and best practices for distance-based instruction. Instructional Development provides support for the various academic computing resources and instructional technologies provided to students and faculty.

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Learning, Tutoring, and Academic Technology (LTAT)

LTAT 92 Prerequisite Skills Assistance

Units: 0.5 - 2
Hours: 27 - 108 hours LAB
Prerequisite: None.
Catalog Date: June 1, 2020

This course offers individualized instruction designed to help students improve basic reading, grammar/mechanics, arithmetic, and algebra skills. Course offerings vary depending on individual student needs and abilities. Students may enroll in this open-entry/open-exit course up to the eighth week of the semester. This course is intended as a supplement to other courses and not as a substitute for any basic skills course. Students must complete 27 hours of work to earn 0.5 unit of credit per semester. Students may enroll up to four times. This course is graded Pass/No Pass.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- demonstrate overall proficiency of at least 80% for remedial math, algebra, reading, or English on chapter tests.
- employ time management skills necessary to efficiently allocate and manage their time for independent study.
- recognize when they need to seek staff assistance in order to understand and complete coursework.

LTAT 93 Prerequisite Skills - Arithmetic Review

Units: 0.5 - 1
Hours: 27 - 54 hours LAB
Prerequisite: None.
Catalog Date: June 1, 2020

This course offers individualized, computer-assisted, self-paced practice designed to help students review and improve their skills in adding, subtracting, multiplying, and dividing whole numbers and fractions and selecting the correct operation for solving simple word problems using whole numbers and fractions. Students may enroll in this open-entry, open-exit course up to the eighth week of the semester. This course is intended as a supplement to other courses and is not a substitute for any basic skills course. Students may enroll in 0.5 to 1 unit. This course is graded Pass/No Pass.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- demonstrate overall proficiency of at least 80% for remedial math.
- employ time management skills necessary to efficiently allocate and manage their time for independent study.
- recognize when they need to seek staff assistance in order to understand and complete coursework.

LTAT 94 Prerequisite Skills - Grammar and Mechanics Review

Units: 0.5 - 1
Hours: 27 - 54 hours LAB
Prerequisite: None.
Catalog Date: June 1, 2020

This course offers individualized, computer-assisted, self-paced practice designed to help students review and improve their understanding of basic English grammar, spelling, punctuation, and sentence structure. Students may enroll in this open-entry, open-exit course up to the eighth week of the semester. This course is intended as a supplement to other courses and is not a substitute for any basic skills course. Students may enroll in 0.5 to 1 unit. This course is graded Pass/No Pass.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- demonstrate overall proficiency of at least 80% for grammar and mechanics review.
- employ time management skills necessary to efficiently allocate and manage their time for independent study.
- recognize when they need to seek staff assistance in order to understand and complete coursework.

LTAT 95 Prerequisite Skills - Reading Skills Review

Units:	0.5 - 1
Hours:	27 - 54 hours LAB
Prerequisite:	None.
Catalog Date:	June 1, 2020

This course offers individualized, computer-assisted, self-paced practice designed to help students improve their basic reading skills by reviewing vocabulary building, context clues, word structure, and distinguishing main ideas from supporting detail. Students may enroll in this open-entry, open-exit course up to the eighth week of the semester. This course is intended as a supplement to other courses and is not a substitute for any basic skills course. Students may enroll in 0.5 to 1 unit. This course is graded Pass/No Pass.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- demonstrate overall proficiency of at least 80% for remedial reading on chapter tests.
- employ time management skills necessary to efficiently allocate and manage their time for independent study.
- recognize when they need to seek staff assistance in order to understand and complete coursework.

LTAT 96 Prerequisite Skills - Pre-Algebra Skills Review

Units:	0.5 - 1
Hours:	27 - 54 hours LAB
Prerequisite:	None.
Catalog Date:	June 1, 2020

This course offers individualized, computer-assisted, self-paced practice designed to help students review and improve their skills in using decimals, ratio and proportion, and percentage and employing these concepts to solve word problems. Students may enroll in this open-entry, open-exit course up to the eighth week of the semester. This course is intended as a supplement to other courses and is not a substitute for any basic skills course. Students may enroll in 0.5 to 1 unit. This course is graded Pass/No Pass.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- demonstrate overall proficiency of at least 80% for review of math in preparation for algebra.
- employ time management skills necessary to efficiently allocate and manage their time for independent study.
- recognize when they need to seek staff assistance in order to understand and complete coursework.

LTAT 300 Academic Skills

Units:	1
Hours:	18 hours LEC
Prerequisite:	None.
Transferable:	CSU
Catalog Date:	June 1, 2020

The course is designed for students who want to improve their academic skills. Students will have an opportunity to assess their learning needs in order to develop and improve study techniques for textbook reading, note-taking, and test taking. In addition, students will learn how to manage their time, improve their concentration and memory, and develop listening strategies in order to become successful students.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- identify and establish individual academic goals and objectives.
- examine and evaluate self-learning strategies and adapt to individual strengths and weaknesses.
- analyze time management principles and prepare a schedule that accounts for academic and personal commitments.
- incorporate new listening and communication skills.
- demonstrate note-taking skills from lectures and texts.
- explain test taking techniques.
- demonstrate techniques for textbook reading.

- assess and implement memory and concentration techniques.

LTAT 310 Introduction to Individual Peer Tutoring

Units:	1
Hours:	18 hours LEC
Prerequisite:	None.
Transferable:	CSU
Catalog Date:	June 1, 2020

The course is designed to train students to become peer tutors. It introduces students to the role of a peer tutor and to methods of effective tutoring. Through lectures, discussions, assignments, and assessments, students will develop skills in employing various tutoring strategies.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- discuss strategies for effective individual peer tutoring.
- describe interactive approaches to learning.
- examine how cultural diversity and personal biases influence tutoring and learning.
- assess personal performance in order to improve as a tutor.

LTAT 311 Introduction to Group Peer Tutoring

Units:	1
Hours:	18 hours LEC
Prerequisite:	None.
Transferable:	CSU
Catalog Date:	June 1, 2020

This course introduces the role of the tutor as a facilitator and presents methods of effective group tutoring. It emphasizes collaborative approaches to learning in a group setting. This course is offered in coordination with the Beacon Tutoring Program at Sacramento City College.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- discuss strategies for effective group tutoring.
- describe collaborative approaches to learning in a group setting.
- examine how cultural diversity and personal biases influence tutoring and learning.
- assess personal performance in order to improve as a tutor.

LTAT 312 Introduction to Peer Writing Tutoring

Units:	1
Hours:	18 hours LEC
Prerequisite:	ENGWR 300 with a grade of "B" or better or ESLW 320 with a grade of "B" or better
Transferable:	CSU
Catalog Date:	June 1, 2020

In this course, students will learn to become peer writing tutors. Students will be introduced to the goals and role of writing tutors and learn methods and strategies for effective writing tutoring.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- describe the goals of writing tutoring and the basic steps of the tutoring process.
- assess students' writing strengths and weaknesses.
- formulate learning goals for individual sessions and students.
- create a plan for tutoring sessions using appropriate strategies.
- define and demonstrate appropriate use of questions in the context of writing tutoring.
- explain how the cultural and linguistic backgrounds of students can influence their writing and other people's perceptions of their writing.
- analyze their own performance in order to improve tutoring techniques.

LTAT 495 Independent Studies in Learning, Tutoring and Academic Technology

Units:	1 - 3
Hours:	54 - 162 hours LAB
Prerequisite:	None.
Transferable:	CSU

Catalog Date:

June 1, 2020

This course allows an individual student or a small group of students to work with an instructor in a particular area of study not currently available in the course offerings. The instructor and student develop an agreement outlining the course of study. UC transfer credit will be awarded only after the course has been evaluated by the enrolling UC campus. The units completed for this course cannot be counted toward the minimum 60 units required for admission.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

- demonstrate achievement of the goals and/or skills outlined in the proposed course of study.
- evaluate own understanding of concepts learned during independent study.

LTAT 499 Experimental Offering in Learning, Tutoring, and Academic Technology

Units: 0.5 - 4
Prerequisite: None.
Catalog Date: June 1, 2020