


# English as a Second Language (ESL)


The English as a Second Language (ESL) Department offers language classes at six levels, from beginning to advanced (graduation competency). We serve multilingual students, non-native speakers, long-term residents and international students who need instruction in the English language. Students who speak a language other than English at home are strongly advised to complete the Sacramento City College ESL assessment process in order to place in the appropriate level of instruction. Students can gain certificates at the intermediate and advanced levels of proficiency.

## Career Options

The success of our students is of the utmost importance to us at Sacramento City College. For that reason, we strongly advise students to develop basic language skills: listening, speaking, reading, and writing. With a strong foundation in all language skills, your opportunities for success in college-level classes will be greatly increased.

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## Certificate of Achievement

### Advanced Proficiency in English as a Second Language Certificate

The Advanced Proficiency Program recognizes attainment of English language abilities to an advanced-low level of English in listening, speaking, reading, writing, and grammar skills. It demonstrates achievement of skills used in academic courses at the community college level as well as in the workplace community.

**Catalog Date:** June 1, 2020

### Certificate Requirements

COURSE CODE	COURSE TITLE	UNITS
ESL 114	Career Communication Skills: Intermediate	3
ESL 325	Advanced-Low Integrated Reading and Writing	6
ESLG 320	Advanced-Low Grammar	3
Total Units:		12

### Student Learning Outcomes

Upon completion of this program, the student will be able to:

- recognize cultural practices common to workplace situations in the United States.
- demonstrate communication skills necessary in the workplace.
- employ a variety of active reading strategies and adjust reading speed appropriately to address a full range of reading tasks including reading for inferences and bias.
- analyze and evaluate a variety of texts.
- cite outside sources correctly by using quotations, paraphrases, and summaries in writing assignments.
- compose and edit clear, well-developed, and organized essays on academic topics.
- revise and edit to achieve clarity of ideas and correctness of grammar, punctuation, and mechanics.
- use a variety of sentence types with sophisticated logical connectors.

## English as a Second Language (ESL)

### ESL 34 Novice-High Skills Lab

<b>Units:</b>	0.5 - 1.5
<b>Hours:</b>	27 - 81 hours LAB
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	Concurrent enrollment in at least one ESL course.
<b>Catalog Date:</b>	June 1, 2020

This course develops, expands, and reinforces multiple English language skills at the novice-high level in an independent or small group environment. Coursework includes integrated study topics related to vocabulary and study skills, reading and grammar use, idiomatic language study and application, pronunciation and listening skills, composition and writing, or workplace skills. This is an open-entry open-exit course. Students may register until the end of the ninth week of the semester if space allows. Students may earn up to one-half unit per semester by completing 27 hours of work. This course may be taken for a maximum of 1.5 units, using different modules. This course is not a substitute for other ESL courses. This course is graded Pass/No Pass.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- identify central meaning when listening to others.
- recognize and use a wider range of words than at the beginning of the semester.
- apply common reading strategies to short, clearly organized texts and answer questions about comprehension and vocabulary.
- write simple and compound sentences.
- use the following verb tenses correctly: present simple and progressive, past simple, and future simple.
- use a limited range of modals, gerunds, and infinitives correctly.

## ESL 37 Novice-High Integrated Reading and Writing

<b>Units:</b>	6
<b>Hours:</b>	108 hours LEC
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	Concurrent enrollment in ESLLAB 30, ESLG 31, and ESLL 31. Advise adult school before taking any novice-high ESL courses.
<b>Catalog Date:</b>	June 1, 2020

This course focuses on learning academic reading and writing skills at the novice-high level, with an emphasis on vocabulary, reading comprehension, and the writing process. Students will read and discuss fiction and non-fiction texts. Students will develop simple and compound sentence control and will practice writing short paragraphs with a clear beginning, middle, and end, based on course readings. This course is part of the reading and writing sequence which prepares ESL students to take college courses leading to a certificate, degree, and/or transfer.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- employ a variety of basic reading strategies to understand content and structure of short simple fiction and nonfiction texts.
- write focused paragraphs, of at least 100 words each, using basic topics covered in the course, with a clear beginning, middle, and end relating to fiction and non-fiction topics covered.
- recognize, use, and acquire vocabulary with correct spelling as presented in the course.
- discuss basic U.S. academic and cultural expectations.

## ESL 40 ESL Through Computer Technology

<b>Units:</b>	4
<b>Hours:</b>	72 hours LEC
<b>Prerequisite:</b>	ESL 37, ESLG 31, or ESLL 31 with a grade of "C" or better, or placement through the assessment process.
<b>Catalog Date:</b>	June 1, 2020

The course is designed to introduce students to essential vocabulary and language skills connected with computer usage. It includes use of student e-mail, the Sacramento City College web site, basic word processing, and the Internet. This course is offered as Pass/No Pass only.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- identify the parts of the computer and their functions and define essential computer vocabulary; describe the steps for the processes of using e-mail, word processing and the Internet in comprehensible English.
- operate a computer mouse to select windows and demonstrate knowledge of the keyboard and basic typing skills.
- demonstrate command of vocabulary and skills needed to obtain and use an SCC student e-mail account and communicate with the professor and other students through e-mail with comprehensible and appropriate English.
- demonstrate command of essential vocabulary and skills needed to access information from the Sacramento City College and the English as a Second Language Department Web sites and demonstrate ability to understand and use Sacramento City College student e-Services (e.g. online registration, counseling services, and library searches).
- demonstrate command of essential vocabulary and skills needed to complete basic word processing tasks (e.g. creating, saving, formatting, editing, and printing documents, as well as using spell check, cut and paste, and other tools).
- demonstrate command of essential vocabulary and skills needed to navigate and search the World Wide Web.

## ESL 44 Intermediate-Low Skills Lab

<b>Units:</b>	0.5 - 1.5
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<b>Hours:</b>	27 - 81 hours LAB
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	Concurrent enrollment in at least one ESL course
<b>Catalog Date:</b>	June 1, 2020

This course develops, expands, and reinforces multiple English language skills at the intermediate-low level in an independent and/or in small group environment. Coursework includes integrated study topics relative to vocabulary and study skills, reading and grammar use, idiomatic language study and application, pronunciation and listening skills, composition and writing, and/or workplace skills. This is an open-entry open-exit course. Students may register until the end of the ninth week of the semester if space allows. Students may earn up to one-half unit per semester by completing 27 hours of work. This course may be taken for a maximum of 1.5 units, using different modules. This course is not a substitute for other ESL courses. This course is graded Pass/No Pass.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- identify key information such as main idea and details from listening to others.
- recognize and use a wider range of words than at the beginning of the semester.
- apply common reading strategies to read clearly organized, short, timed readings and answer comprehension and vocabulary-in-context questions.
- write clear simple and compound sentences and basic complex sentences.
- use verbs correctly in the present, past, and future simple and progressive tenses.
- use level-appropriate modals, gerunds, and infinitives correctly.

## ESL 47 Intermediate-Low Integrated Reading and Writing

<b>Units:</b>	6
<b>Hours:</b>	108 hours LEC
<b>Prerequisite:</b>	ESL 37 with a grade of "C" or better, or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in ESLLAB 40, ESLG 41, and ESLL 41.
<b>Catalog Date:</b>	June 1, 2020

This course focuses on developing academic reading and writing skills at the intermediate-low level with an emphasis on vocabulary, reading comprehension, critical thinking, and the writing process. With the information gathered through readings, students begin to use academic content to supplement their ideas in writing. Students build skills in pre-writing, learn to write strong paragraphs, and construct a variety of sentence types. This course is part of the reading and writing sequence which prepares ESL students to take college courses leading to a certificate, degree, and/or transfer.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- employ a variety of reading strategies to understand and analyze the content and structure of short fiction and nonfiction texts.
- recognize, use, and acquire vocabulary with correct spelling as presented in the course.
- apply the writing process to compose, revise, and edit simple summaries, responses, and academic paragraphs of at least 150 words.
- discuss U.S. academic and cultural expectations.

## ESL 54 Intermediate-Mid Skills Lab

<b>Units:</b>	0.5 - 1.5
<b>Hours:</b>	27 - 81 hours LAB
<b>Prerequisite:</b>	ESLL 40, ESLR 40, or ESLW 40 with a grade of "C" or better, or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in at least one ESL course
<b>Catalog Date:</b>	June 1, 2020

This course develops, expands, and reinforces multiple English language skills at the intermediate-mid level in an independent and/or in small group environment. Coursework includes integrated study topics relative to vocabulary and study skills, reading and grammar use, idiomatic language study and application, pronunciation and listening skills, composition and writing, and/or workplace skills. This is an open-entry open-exit course. Students may register until the end of the ninth week of the semester if space allows. Students may earn up to one-half unit per semester by completing 27 hours of work. This course may be taken for a maximum of 1.5 units, using different modules. This course is not a substitute for other ESL courses. This course is graded Pass/No Pass.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- increase speaking rate, vocabulary, and listening comprehension in rehearsed and impromptu situations.
- initiate and respond to questions and conversations.
- show increased reading speed and comprehension.
- show increased vocabulary and comprehension of idiomatic American English.
- decide meanings of words based on context clues.
- write using a variety of compound and complex sentences with connecting words and phrases.
- correctly use verbs in the present, past, and future in simple, progressive, and perfect tenses.
- use modals and gerunds correctly.
- edit writing for verb tense consistency and errors in verb tense and form.

# ESL 55 Intermediate-Mid Integrated Reading and Writing

<b>Units:</b>	6
<b>Hours:</b>	108 hours LEC
<b>Prerequisite:</b>	ESL 47 with a grade of "C" or better, or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in ESSLAB 50, ESLG 51, and ESLL 51.
<b>Catalog Date:</b>	June 1, 2020

This integrated-skills course focuses on developing academic reading and writing skills at the intermediate-mid level. Emphasis is on vocabulary expansion, literal comprehension, inference, and academic writing skills in multi-paragraph essays. Reading and writing topics are integrated; students will practice critical thinking skills to understand, analyze, discuss, and write academic compositions based on ideas expressed in readings.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- employ a variety of strategies to read, understand, and analyze fiction and non-fiction texts.
- summarize and paraphrase basic concepts in readings.
- use vocabulary acquired in the course in discussions and writing assignments.
- write multi-paragraph essays that demonstrate critical thinking and respond to ideas in readings.
- apply level-appropriate grammar and usage patterns to identify and correct errors in writing.
- discuss U.S. academic and cultural expectations.

# ESL 94 Intermediate-High Skills Lab

<b>Units:</b>	0.5 - 1.5
<b>Hours:</b>	27 - 81 hours LAB
<b>Prerequisite:</b>	ESL 55, ESLL 50, ESLR 50, or ESLW 50 with a grade of "C" or better, or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in at least one ESL course.
<b>Catalog Date:</b>	June 1, 2020

This course develops, expands, and reinforces multiple English language skills at the intermediate-high level in an independent and small group environment. Coursework includes integrated study topics relative to vocabulary and study skills, reading and grammar use, idiomatic language study and application, pronunciation and listening skills, composition and writing, and workplace skills. This is an open-entry open-exit course. Students may register until the end of the ninth week of the semester if space allows. Students may earn up to one-half unit per semester by completing 27 hours of work. This course may be taken for a maximum of 1.5 units, using different modules. This course is not a substitute for other ESL courses. The course is graded Pass/No Pass.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- produce clear speech and increase speaking rate, vocabulary, and listening comprehension in rehearsed and impromptu situations.
- summarize extended oral discourse and take lecture notes.
- analyze texts and identify main ideas, supporting details, and patterns of organization.
- show increased vocabulary and comprehension of idiomatic American English.
- deduce meanings of words based on context clues.
- write using a variety of compound and complex sentences with connecting words and phrases.
- apply level-appropriate grammar and usage patterns.
- revise and edit writing for a variety of grammar errors.

# ESL 95 Advanced Skills Lab

<b>Units:</b>	0.5 - 1.5
<b>Hours:</b>	27 - 81 hours LAB
<b>Prerequisite:</b>	ESL 315, ESLG 310, ESLR 310, or ESLW 310 with a grade of "C" or better, or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in at least one ESL course
<b>Catalog Date:</b>	June 1, 2020

This course develops, expands, and reinforces multiple English language skills at the advanced levels in an independent and in small group environment. Coursework includes integrated study topics relative to vocabulary and study skills, reading and grammar use, idiomatic language study and application, pronunciation and listening skills, composition and writing, and workplace skills. This is an open-entry open-exit course. Students may register until the end of the ninth week of the semester if space allows. Students may earn up to one-half unit per semester by completing 27 hours of work. This course may be taken for a maximum of 1.5 units, using different modules. This course is not a substitute for other ESL courses. This course is graded Pass/No Pass.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- choose from a variety of methods to communicate effectively.
- increase speaking rate, vocabulary, and listening comprehension in rehearsed and impromptu situations.
- make notes based on lectures and summarize extended oral discourse.
- evaluate texts and distinguish main ideas, supporting details, and patterns of organization.

- show increased vocabulary and comprehension of academic and idiomatic American English.
- infer meanings of words and passages based on context clues.
- write using a wide variety of structures and phrases appropriate for longer writings.
- research, evaluate, and synthesize information from various sources.
- identify a variety of grammar errors and edit writing for effective communication.

## ESL 114 Career Communication Skills: Intermediate

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	Any two courses of the following courses: ESLG 51, ESLL 51, or ESL 55
<b>Advisory:</b>	Concurrent enrollment in ESLLAB 61.
<b>Catalog Date:</b>	June 1, 2020

This course gives students the opportunity to develop oral and written communication skills needed for success in job searches and career development. Students discuss cultural practices and learn language patterns applicable to the hiring process in addition to preparing resumes, cover letters, and reference lists.

### Student Learning Outcomes

Upon completion of this course, the student will be able to:

- demonstrate high-intermediate level oral, written (including production of a resume, cover letter, and a list of references), and non-verbal communication skills necessary for successful job searches and interviews.
- demonstrate American English pronunciation skills, including word endings, intonation, word stress, sentence stress and rhythm, and consonant and vowel sounds, with high intermediate accuracy.
- demonstrate a familiarity with verbal and non-verbal communication patterns in American English.
- evaluate career options.
- recognize cultural practices common to job search and workplace situations in the United States, including exploration of various job search sites online.

## ESL 299 Experimental Offering in English as a Second Language

<b>Units:</b>	0.5 - 4
<b>Prerequisite:</b>	None.
<b>Catalog Date:</b>	June 1, 2020

## ESL 315 Intermediate-High Integrated Reading and Writing

<b>Units:</b>	6
<b>Hours:</b>	108 hours LEC
<b>Prerequisite:</b>	ESL 55 with a grade of "C" or better, or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in ESLLAB 60 and ESLG 310.
<b>Transferable:</b>	CSU; UC
<b>Catalog Date:</b>	June 1, 2020

This integrated-skills course focuses on strengthening academic reading and writing skills at the pre-college level. The emphasis is on reading comprehension and analysis, vocabulary expansion, and writing in response to readings. This course is part of the reading-writing sequence which prepares ESL students to take college courses leading to a certificate, degree, and/or transfer.

### Student Learning Outcomes

Upon completion of this course, the student will be able to:

- use a variety of reading strategies to understand and analyze ideas in fiction and non-fiction readings.
- compose developed, organized, unified essays which show critical thinking and which respond to readings.
- use an expanded variety of academic and idiomatic vocabulary in discussions and in reading and writing assignments.
- apply level-appropriate grammar knowledge and usage to read more complex passages and edit for errors in writing.
- discuss U.S. academic and cultural expectations.

## ESL 325 Advanced-Low Integrated Reading and Writing

<b>Units:</b>	6
<b>Hours:</b>	108 hours LEC
<b>Prerequisite:</b>	ESL 315 with a grade of "C" or better, or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in ESLLAB 70 and ESLG 320.
<b>Transferable:</b>	CSU; UC
<b>Catalog Date:</b>	June 1, 2020

This course prepares students for ESLW 340, ENGWR 300 and college writing in general. It focuses on college reading strategies and academic writing skills with an emphasis on reading analysis, academic vocabulary, reading-based writing. Students write a minimum of 6,000 words, including in-class essays and a final exam.

### Student Learning Outcomes

Upon completion of this course, the student will be able to:

- analyze and evaluate fiction and non-fiction by using a variety of reading strategies.
- compose thoughtful, original essays integrating outside sources appropriately and applying the writing process to draft, revise, edit, and proofread these essays.
- create an annotated bibliography after completing library research.
- write in-class essays exhibiting acceptable development, coherence, organization, and language control.
- recognize a wide variety of academic and idiomatic vocabulary.
- discuss basic U.S. academic and cultural expectations.

## ESL 495 Independent Studies in English as a Second Language

<b>Units:</b>	1 - 3
<b>Hours:</b>	54 - 162 hours LAB
<b>Prerequisite:</b>	None.
<b>Transferable:</b>	CSU
<b>Catalog Date:</b>	June 1, 2020

An independent studies project involves an individual student or small group of students in study, research, or activities beyond the scope of regularly offered courses.

### Student Learning Outcomes

Upon completion of this course, the student will be able to:

- discuss and outline a proposal of study (that can be accomplished within one semester term) with a supervising instructor qualified within the discipline.
- prepare a written and/or oral report summarizing the results achieved from the independent study.

## ESL 499 Experimental Offering in English as a Second Language

<b>Units:</b>	0.5 - 4
<b>Prerequisite:</b>	None.
<b>Transferable:</b>	CSU
<b>Catalog Date:</b>	June 1, 2020

## English as a Second Language - Grammar (ESLG)

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### ESLG 31 Basic English Grammar

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	Concurrent enrollment in ESL 37 and ESLL 31 or other courses at the appropriate level. Students should attend adult school before taking ESLG 31.
<b>Catalog Date:</b>	June 1, 2020

This course provides English language learners with an introduction to the basics of English grammar. Students will practice fundamental grammatical structures in statements and questions. This course is part of the grammar sequence that prepares ESL students to take college courses leading to a certificate, degree, and/or transfer.

### Student Learning Outcomes

Upon completion of this course, the student will be able to:

- recognize and use parts of speech, basic singular and plural noun forms, and spelling,
- produce and edit sentences and questions with the present progressive, simple tenses (present, past, and future), and basic modals according to sentence or situational cues.
- use correct word order, sentence parts, and punctuation properly in sentences and paragraphs.

### ESLG 41 Elements of English Sentences

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	ESLG 31 with a grade of "C" or better, or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in other ESL 47, ESLL 41, and ESLLAB 41
<b>Catalog Date:</b>	June 1, 2020

This course focuses on learning academic grammar skills at the intermediate-low level, with an emphasis on fundamental grammatical structures in statements and questions. This course is part of the grammar sequence that prepares ESL students to take college courses leading to a certificate, degree, or transfer.

### Student Learning Outcomes

Upon completion of this course, the student will be able to:

- use simple, compound, and basic complex sentences; structure questions correctly; apply fundamental spelling and capitalization rules.
- demonstrate skill and accuracy in using verbs in the simple (present, past, and future) and present continuous tenses (regular and irregular forms); basic modals; singular and plural noun

forms.

- identify and use fundamental parts of speech.

## ESLG 50 Intermediate-Mid Grammar

<b>Units:</b>	4
<b>Hours:</b>	72 hours LEC
<b>Prerequisite:</b>	ESLW 40 with a grade of "C" or better, or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in ESL 54 (Intermediate-Mid Skills Lab), or other ESL courses at the appropriate level.
<b>Catalog Date:</b>	June 1, 2020

This course concentrates on the fundamental grammatical structures of English at the Intermediate-Mid Level. Students will develop skill and accuracy in using these grammatical structures in appropriate contexts. Oral and written practice activities emphasize verb tenses and sentence structure.

### Student Learning Outcomes

Upon completion of this course, the student will be able to:

- demonstrate skill in using targeted, level-appropriate grammar when speaking and writing.
- generate a variety of phrases and sentence types by using parts of speech, word order, and basic sentence connectors effectively.
- form and use the following verb tenses in statements and questions: present and past simple (regular and irregular verbs), future (including time clauses and present progressive); present and past progressive; present perfect and present perfect progressive.
- compose sentences using present time modals and common past time modals to express a variety of ideas.
- analyze, identify, and correct level-appropriate grammatical errors in writing.

## ESLG 51 Grammar for Intermediate ESL Writers

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	ESLG 41 with a grade of "C" or better, or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in ESL 55, ESLL 51, and ESLLAB 51.
<b>Catalog Date:</b>	June 1, 2020

This course concentrates on the fundamental grammatical structures of English at the intermediate-mid level. Students will develop skill and accuracy in using these grammatical structures in appropriate contexts. Oral and written practice activities emphasize verb tenses and sentence structure.

### Student Learning Outcomes

Upon completion of this course, the student will be able to:

- analyze, identify, and correct level-appropriate grammatical errors in writing. The focus will be on problems with run-ons, comma splices and fragments in simple and compound sentences and complex sentences with adverb clauses.
- demonstrate comprehension of and use level-appropriate verb tenses in context. The focus will be on understanding and using the Present Perfect and Present Perfect Progressive verb tenses in contrast with the simple present, simple past, present progressive, and past progressive verb tenses. Instruction includes regular and irregular verbs.
- use gerunds and infinitives in context.
- compose sentences using present time modals and common past time modals appropriately to express a variety of ideas in context.
- form level-appropriate noun phrases, including correct use of count and non-count nouns, articles, quantifiers, and forms of other.

## ESLG 310 Intermediate-High Grammar

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	ESLG 50 or 51 with a grade of "C" or better, or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in ESL 315 and ESLLAB 61.
<b>Transferable:</b>	CSU
<b>Catalog Date:</b>	June 1, 2020

This course focuses on further practice of the forms, meanings, and usage of grammatical structures of English at the intermediate-high level with an emphasis on verb usage. Students will continue to develop their skills and accuracy in using these grammatical structures in appropriate contexts. Both oral and written activities will focus on verb tenses, noun phrase formation, and clauses.

### Student Learning Outcomes

Upon completion of this course, the student will be able to:

- demonstrate skill in using targeted, level-appropriate grammar when speaking and writing.
- generate a wide variety of phrases and sentence types by using parts of speech, word order, and sentence connectors effectively.
- write compositions with skill and accuracy by using verb tenses (including both regular and irregular forms) in the active voice and basic passive forms, in statements, negatives, and questions, and in time and "real" condition clauses.
- employ modals and phrasal modals effectively in present, future, and past tenses, including progressive forms, to express a wide variety of ideas.
- analyze, identify, and correct level-appropriate grammatical errors in writing.

# ESLG 320 Advanced-Low Grammar

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	ESLG 310 with a grade of "C" or better; or, for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.
<b>Advisory:</b>	Concurrent enrollment in ESL 325 and ESLLAB 71.
<b>Transferable:</b>	CSU; UC
<b>Catalog Date:</b>	June 1, 2020

This course focuses on the forms and meanings of major structures used in writing at the advanced-low level with an emphasis on clause structure. Oral practice reinforces the structures studied. Students practice writing extensively, both in and out of class. Assignments emphasize sentence structure in the context of longer written work.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- demonstrate skill in using targeted, level-appropriate grammar when speaking and writing.
- choose from a wide variety of phrases, clauses, and sentence types with emphasis on proper sentence combination to express ideas more effectively.
- incorporate multiple verb tenses with skill and accuracy including active and advanced passive forms for more effective communication.
- distinguish hypothetical (unreal) conditions in present and past time using appropriate verb forms and word order.
- use modal verbs and phrasal modals effectively in passive voice, unreal conditionals, and advanced clause structures.
- analyze, identify, and correct level-appropriate grammatical errors in writing.

# ESLG 499 Experimental Offering in English as a Second Language - Grammar

<b>Units:</b>	0.5 - 4
<b>Prerequisite:</b>	None.
<b>Catalog Date:</b>	June 1, 2020

## English as a Second Language - Listening (ESLL)

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### ESLL 30 Novice-High Listening and Speaking

<b>Units:</b>	4
<b>Hours:</b>	72 hours LEC
<b>Prerequisite:</b>	None.
<b>Catalog Date:</b>	June 1, 2020

This is a course in listening comprehension and speaking strategies for students at the Novice-High level who plan to take college courses. Students will increase vocabulary, participate in a variety of listening activities, and discuss a wide variety of topics. Students will learn to recognize and produce the sounds, stress, rhythm, and intonation patterns of American English and will understand basic English.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- apply basic rules of pronunciation, syllabification, stress, and intonation of standard American English with basic accuracy.
- demonstrate a basic understanding of the connection between spoken and written English.
- identify central meaning in academic spoken discourse when listening to short listening passages and dialogues on familiar topics with an academic focus.
- demonstrate the ability to function in rehearsed and unrehearsed limited listening and speaking situations.
- use a limited variety of presentation strategies effectively to present information in a way that is intelligible to a listener with some effort.

### ESLL 31 Listening and Speaking for College Readiness

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	Concurrent enrollment in ESL 37 and ESLG 31 or other courses at the appropriate level. Students should attend adult school before taking ESLL 31.
<b>Catalog Date:</b>	June 1, 2020

This course is part of the listening and speaking sequence that prepares ESL students to take college courses leading to a certificate, degree, and/or transfer. Students focus on learning vocabulary, participate in a variety of listening activities, and discuss a wide variety of topics. Students will learn to recognize and begin to produce the sounds, stress, rhythm, and intonation patterns of American English.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:



- employ a variety of basic listening strategies to understand content and structure of different short recordings and take simple notes of the main ideas.
- produce intelligible speech and use vocabulary presented in the course during conversations, discussions, and presentations.
- plan, organize, and present in a mostly clear and understandable manner on different class topics.
- discuss basic U.S. academic and cultural expectations in the classroom and college.

## ESLL 40 Intermediate-Low Listening and Speaking

<b>Units:</b>	4
<b>Hours:</b>	72 hours LEC
<b>Prerequisite:</b>	ESLL 30 with a grade of "C" or better, or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in ESLL 90 (ESL Center: Intermediate-Low Listening Skills in ESL). Both ESLL 40 and ESLL 90 are prerequisites for ESLL 50.
<b>Catalog Date:</b>	June 1, 2020

This course helps students at the Intermediate-Low Level develop the listening and speaking skills needed to succeed in college courses. Students will focus on developing phrases and sentences to communicate their ideas in familiar situations. The course includes group and individual listening and speaking activities, a review of American English sounds, and practice in stress, rhythm, and intonation.

### Student Learning Outcomes

Upon completion of this course, the student will be able to:

- apply rules of pronunciation, syllabification, stress, and intonation of standard American English with low-intermediate-level accuracy.
- demonstrate an understanding of the connection between spoken and written English at the low-intermediate level.
- demonstrate understanding of and ability to use vocabulary covered in the course.
- identify central meaning in academic spoken discourse.
- develop the ability to function in academic listening and speaking situations.
- produce short rehearsed and unrehearsed examples of mostly intelligible connected speech.
- use an increasing variety of presentation strategies effectively.

## ESLL 41 Listening, Speaking and Presentation Skills for College

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	ESLL 31 with a grade of "C" or better, or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in ESLL 90 (ESL Center: Intermediate-Low Listening Skills in ESL). Both ESLL 41 and ESLL 90 are prerequisites for ESLL 50.
<b>Catalog Date:</b>	June 1, 2020

This course is part of the listening and speaking sequence that prepares ESL students to take college courses leading to a certificate, degree, and/or transfer. Students focus on developing phrases and sentences to communicate their ideas in academic situations. This course includes group and individual listening and speaking activities including practice in the stress, rhythm, and intonation patterns of standard American English.

### Student Learning Outcomes

Upon completion of this course, the student will be able to:

- employ a variety of listening strategies to understand main ideas and major details in short academic spoken texts.
- produce intelligible speech and use vocabulary presented in the course during conversations, discussions, and presentations.
- use notetaking techniques to produce organized, accurate notes on information presented in class.
- organize and present information on academic topics clearly and effectively.
- discuss U.S. academic and cultural expectations.

## ESLL 50 Intermediate-Mid Listening and Speaking

<b>Units:</b>	4
<b>Hours:</b>	72 hours LEC
<b>Prerequisite:</b>	ESLL 90 with a grade of "P" and ESLL 40 with a grade of "C" or better; or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in ESLL 91 (ESL Center: Intermediate-Mid Listening Skills in ESL).
<b>Catalog Date:</b>	June 1, 2020

This is a course in listening comprehension and speaking strategies for students at the Intermediate-Mid level. Students will be introduced to academic listening and speaking activities, including note-taking skills, and will continue to work on improving their pronunciation and communication skills.

### Student Learning Outcomes

Upon completion of this course, the student will be able to:

- employ intermediate-level rules of pronunciation, syllabification, stress, and intonation of standard American English.
- demonstrate an understanding of the connection between academic spoken discourse and written English at the intermediate level.
- identify central meaning in and take notes on academic spoken discourse.
- demonstrate ability to function in listening and speaking situations where English is the primary language.
- produce short, unrehearsed examples of mostly intelligible connected speech.

- use a variety of presentation strategies effectively.

# ESLL 51 Academic Communication, Notetaking, and College Success Skills

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	ESLL 41 with a grade of "C" or better, or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in ESLLAB 51, ESLG 51, and ESL 55.
<b>Catalog Date:</b>	June 1, 2020

This is a course in listening comprehension and speaking strategies for students at the intermediate-mid level. Students will be introduced to academic listening and speaking activities, including note-taking, and will work on improving their pronunciation and communication skills.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- employ intermediate-level rules of pronunciation, syllabification, stress, and intonation of standard American English in order to produce short, unrehearsed examples of mostly intelligible connected speech.
- identify central meaning in and take notes on academic spoken discourse.
- demonstrate the ability to function in listening and speaking situations where English is the primary language.
- use a variety of presentation strategies effectively.

# ESLL 90 ESL Center: Intermediate-Low Listening Skills in ESL

<b>Units:</b>	0.5 - 1
<b>Hours:</b>	27 - 54 hours LAB
<b>Prerequisite:</b>	ESLL 30, ESLR 30, or ESLW 30 with a grade of "C" or better, or placement in level 40 or above through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in at least one ESL course
<b>Catalog Date:</b>	June 1, 2020

This course provides individualized, self-paced, and/or small group instruction to students. A variety of self-study materials and media are available on such topics as listening, pronunciation, and vocabulary. Coursework is designed to develop and reinforce English language skills at the intermediate-low level. This lab course, together with ESLL 40, serves as a prerequisite for ESLL 50. The course is graded Pass/No Pass and is not a substitute for other English as a Second Language courses. Students may earn 0.5 or 1.0 units and must complete 27 hours of work for each 0.5 unit.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- apply a variety of listening strategies to comprehend spoken English at the intermediate-low level.
- recognize and use a greater variety of academic and idiomatic English than at the beginning of the semester.
- recognize and apply key terms and concepts covered in the ESL Listening and Speaking course at the same level.
- demonstrate the use of skills acquired to improve performance in other coursework.

# ESLL 91 ESL Center: Intermediate-Mid Listening Skills in ESL

<b>Units:</b>	0.5 - 1
<b>Hours:</b>	27 - 54 hours LAB
<b>Prerequisite:</b>	ESLL 40, ESLR 40, or ESLW 40 with a grade of "C" or better, or placement in level 50 or above through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in at least one ESL course
<b>Catalog Date:</b>	June 1, 2020

This course provides individualized, self-paced, and/or small group instruction to students. A variety of self-study materials and media are available on such topics as listening, pronunciation, and vocabulary. Coursework is designed to develop and reinforce English language skills at the intermediate-mid level. This lab course, together with ESLL 50, serves as a prerequisite for ESL 114 and ESLL 310. The course is graded Pass/No Pass and is not a substitute for other English as a Second Language courses. Students may earn 0.5 or 1.0 units and must complete 27 hours of work for each 0.5 unit.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- apply a variety of listening strategies to comprehend more authentic listening passages at the intermediate-mid level.
- recognize and use a greater variety of academic and idiomatic English than at the beginning of the semester.
- recognize and apply key terms and concepts covered in the Listening and Speaking course at the same level.
- demonstrate the use of skills acquired to improve performance in other coursework.

# English as a Second Language - Pronunciation (ESLP)

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# ESLP 85 Pronunciation

<b>Units:</b>	2
<b>Hours:</b>	36 hours LEC
<b>Prerequisite:</b>	Completion of ESLL 41 with a grade of "C" or better; or for students not previously enrolled in ESL courses within the Los Rios district, placement through the SCC assessment process.
<b>Catalog Date:</b>	June 1, 2020

This elective course is designed for students who need to improve their pronunciation. It offers intensive practice in the pronunciation and recognition of American English sounds. Students will practice American English intonation patterns, syllable number and stress, and sentence rhythm and stress.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- identify and produce the basic sounds of American English in isolation and in meaningful English sentences and dialogues.
- recognize and produce intonation patterns appropriate to a given situation.
- produce intelligible spoken English by using correct stress patterns, reductions, linking, thought groups, and rhythm.

# English as a Second Language - Reading (ESLR)

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## ESLR 30 Novice-High Reading

<b>Units:</b>	4
<b>Hours:</b>	72 hours LEC
<b>Prerequisite:</b>	None.
<b>Catalog Date:</b>	June 1, 2020

This course focuses on reading words, phrases, sentences, and paragraphs in short texts at the novice-high level. Students will learn core vocabulary, associated spelling rules, and grammar necessary to understand short readings.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- demonstrate the ability to read longer readings than at the beginning of the course.
- employ a variety of basic reading strategies to understand and respond to short simple fiction and nonfiction texts.
- recognize and use vocabulary acquired in the course with correct spelling.

## ESLR 40 Intermediate-Low Reading

<b>Units:</b>	4
<b>Hours:</b>	72 hours LEC
<b>Prerequisite:</b>	ESLR 30 with a grade of "C" or better; or placement through the Los Rios assessment process.
<b>Advisory:</b>	Concurrent enrollment in ESLR 90 (ESL Center: Intermediate-Low Reading Skills in ESL). ESLR 40 and ESLR 90 are both prerequisites for ESLR 50.
<b>Catalog Date:</b>	June 1, 2020

This course focuses on developing academic reading skills at the intermediate-low level with an emphasis on building vocabulary and literal comprehension and increasing fluency. Students will discuss and write about readings.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- demonstrate ability to read longer readings than at the beginning of the course.
- employ a variety of reading strategies to understand, analyze, and respond to short fiction and nonfiction texts.
- recognize and use vocabulary acquired in the course in discussions and written work with correct spelling.
- write simple summaries and paraphrases.

## ESLR 50 Intermediate-Mid Reading

<b>Units:</b>	4
<b>Hours:</b>	72 hours LEC
<b>Prerequisite:</b>	ESLR 90 with a grade of "P" and ESLR 40 with a grade of "C" or better; or placement through the Los Rios assessment process.
<b>Advisory:</b>	Concurrent enrollment in ESLR 91. ESLR 50 and ESLR 91 are prerequisites for ESLR 310 and ESL 315.
<b>Catalog Date:</b>	June 1, 2020

This course focuses on developing academic reading skills at the intermediate-mid level, with an emphasis on vocabulary expansion, literal comprehension, inference, and dictionary skills. Students will practice critical thinking skills to understand, analyze, discuss, and write responses to ideas expressed in readings.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- read longer and more complex readings than at the beginning of the course.
- employ a variety of reading strategies to understand, analyze, and respond to medium-length fiction and non-fiction readings.
- use vocabulary acquired in the course in discussions and written work with accurate spelling.
- summarize and paraphrase basic concepts from short readings.

## ESLR 90 ESL Center: Intermediate-Low Reading Skills in ESL

<b>Units:</b>	0.5 - 1
<b>Hours:</b>	27 - 54 hours LAB
<b>Prerequisite:</b>	ESLL 30, ESLR 30, or ESLW 30 with a grade of "C" or better or placement in level 40 or above through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in at least one ESL course
<b>Catalog Date:</b>	June 1, 2020

This course provides individualized, self-paced, and/or small group instruction to students. A variety of self-study materials and media are available on such topics as reading, vocabulary, and study skills. Coursework is designed to develop and reinforce English language skills at the intermediate-low level. This lab course, together with ESLR 40, serves as a prerequisite for ESLR 50. This course is graded Pass/No Pass and is not a substitute for other English as a Second Language courses. Students may earn 0.5 or 1.0 units and must complete 27 hours of work for each 0.5 unit.

### Student Learning Outcomes

Upon completion of this course, the student will be able to:

- apply a variety of reading strategies to comprehend short texts at the intermediate-low level.
- recognize and use a greater variety of academic and idiomatic English than at the beginning of the semester.
- recognize and apply key terms and concepts in the ESL Reading course at the same level.
- demonstrate the use of skills acquired to improve performance in other coursework.

## ESLR 91 ESL Center: Intermediate-Mid Reading Skills in ESL

<b>Units:</b>	0.5 - 1
<b>Hours:</b>	27 - 54 hours LAB
<b>Prerequisite:</b>	ESLL 40, ESLR 40, or ESLW 40 with a grade of "C" or better or placement in level 50 or above through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in at least one ESL course
<b>Catalog Date:</b>	June 1, 2020

This course provides individualized, self-paced, and/or small group instruction to students. A variety of self-study materials and media are available on such topics as reading, vocabulary, and study skills. Coursework is designed to develop and reinforce English language skills at the intermediate-mid level. This lab course, together with ESLR 50, serves as a prerequisite for ESLR 310. The course is graded Pass/No Pass and is not a substitute for other English as a Second Language courses. Students may earn 0.5 or 1.0 units and must complete 27 hours of work for each 0.5 unit.

### Student Learning Outcomes

Upon completion of this course, the student will be able to:

- apply a variety of reading strategies to comprehend lengthier texts on new or unfamiliar topics at the intermediate-mid level.
- recognize and use a greater variety of academic and idiomatic English than at the beginning of the semester.
- recognize and apply key terms and concepts covered in the ESL Reading course at the same level.
- demonstrate the use of skills acquired to improve performance in other coursework.

## ESLR 92 ESL Center: Intermediate-High Reading Skills in ESL

<b>Units:</b>	0.5 - 1
<b>Hours:</b>	27 - 54 hours LAB
<b>Prerequisite:</b>	ESLL 50, ESLR 50, or ESLW 50 with a grade of "C" or better or placement in level 310 or above through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in at least one ESL course
<b>Catalog Date:</b>	June 1, 2020

This course provides individualized, self-paced, and/or small group instruction to students. A variety of self-study materials and media are available on such topics as reading, vocabulary, and study skills. Coursework is designed to develop and reinforce English language skills at the intermediate-high level. This lab course, together with ESLR 310, serves as a prerequisite for ESLR 320. The course is graded Pass/No Pass and is not a substitute for other English as a Second Language courses. Students may earn 0.5 or 1.0 units and must complete 27 hours of work for each 0.5 unit.

### Student Learning Outcomes

Upon completion of this course, the student will be able to:

- apply an increasing variety of reading strategies to comprehend long texts on new or unfamiliar topics at the intermediate-high level.
- recognize and use a greater variety of academic and idiomatic English than at the beginning of the semester.
- recognize and apply key terms and concepts covered in the ESL Reading course at the same level.
- demonstrate the use of skills acquired to improve performance in other coursework.

# ESLR 93 ESL Center: Advanced-Low Reading Skills in ESL

<b>Units:</b>	0.5 - 1
<b>Hours:</b>	27 - 54 hours LAB
<b>Prerequisite:</b>	ESLG 310, ESLR 310, or ESLW 310 with a grade of "C" or better or placement in level 320 or above through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in at least one ESL course
<b>Catalog Date:</b>	June 1, 2020

This course provides individualized, self-paced, and/or small group instruction to students. A variety of self-study materials and media are available on such topics as reading, vocabulary, and study skills. Coursework is designed to develop and reinforce English language skills at the advanced-low level. This lab course, together with ESLR 320, serves as a prerequisite for ESLR 340. The course is graded Pass/No Pass and is not a substitute for other English as a Second Language courses. Students may earn 0.5 or 1.0 units and must complete 27 hours of work for each 0.5 unit.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- apply an increasing variety of reading strategies to comprehend long texts on new or unfamiliar topics at the advanced-low level.
- recognize and use a greater variety of academic and idiomatic English than at the beginning of the semester.
- recognize and apply key terms and concepts covered in the ESL Reading course at the same level.
- demonstrate the use of skills acquired to improve performance in other coursework.

## ESLR 310 Intermediate-High Reading

<b>Units:</b>	4
<b>Hours:</b>	72 hours LEC
<b>Prerequisite:</b>	ESLR 91 with a grade of "P" and ESLR 50 with a grade of "C" or better; or ESLR 91 with a grade of "P" and ESL 55 with a grade of "C" or better; or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in ESLR 92 (ESL Center: Intermediate-High Reading Skills in ESL). ESLR 310 and ESLR 92 are prerequisites for ESLR 320 and for ESL 325.
<b>Transferable:</b>	CSU
<b>Catalog Date:</b>	June 1, 2020

This course focuses on developing academic reading skills at the intermediate-high level with an emphasis on vocabulary expansion and comprehension of ideas and introduces students to library use. Students will use critical thinking skills to understand, paraphrase, summarize, and respond orally and in writing to ideas expressed in fiction and non-fiction readings.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- read progressively longer and more complicated passages.
- use active reading strategies.
- distinguish main ideas from supporting details and facts from opinions.
- analyze, infer, predict, and respond to ideas in short and long fiction and non-fiction readings.
- summarize and paraphrase important concepts from short and long readings.
- expand academic and idiomatic vocabulary for use in discussions and written responses.
- complete basic library research.

## ESLR 320 Advanced-Low Reading

<b>Units:</b>	4
<b>Hours:</b>	72 hours LEC
<b>Prerequisite:</b>	ESLR 92 with a grade of "P" and ESLR 310 with a grade of "C" or better; or ESLR 92 with a grade of "P" and ESL 315 with a grade of "C" or better; or placement through the assessment process.
<b>Advisory:</b>	Completion of ESLW 50 with a grade of "C" or better; concurrent enrollment in ESLR 93 (ESL Center: Advanced-Low Reading Skills in ESL). ESLR 320 and ESLR 93 are both prerequisites for ESLR 340.
<b>Transferable:</b>	CSU
<b>Catalog Date:</b>	June 1, 2020

This course focuses on refining academic reading skills for students at the advanced-low level with an emphasis on vocabulary expansion and analytical comprehension. Students will expand their skills in using the library to practice research. Students will use critical thinking skills to paraphrase, summarize, and synthesize readings. They will also do extensive discussion and writing based on critical analysis of readings.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- read progressively longer and more complex passages.
- use active reading strategies and vary those strategies according to the reading purpose.
- identify facts and opinions, make inferences, and recognize bias.
- expand academic and idiomatic vocabulary for use in discussions and written responses.
- compose written summaries and responses to synthesize and critically analyze ideas in passages and research materials in a range of texts.
- use library resources effectively to carry out research on an academic topic and apply MLA or APA formatting guidelines to write an annotated bibliography.

# ESLR 340 Advanced Reading Skills Through Literature

<b>Units:</b>	4
<b>Hours:</b>	72 hours LEC
<b>Prerequisite:</b>	ESL 325 with a grade of "C" or better, or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in ESLLAB at the appropriate level.
<b>Transferable:</b>	CSU; UC
<b>General Education:</b>	AA/AS Area I; AA/AS Area VI; CSU Area C2
<b>Catalog Date:</b>	June 1, 2020

This course is designed to improve vocabulary and reading skills for advanced students. Readings include selected essays, poetry, plays, short stories, and novels. Students will read and discuss literature from a variety of cultural perspectives, including non-Western and non-Eurocentric authors and texts. This course develops a critical awareness of the multicultural contributions of, and social experiences of, underrepresented ethnic/racial minority groups in the United States. Throughout the course, students will also juxtapose their own experience, and that of their culture, with the U.S. social experience exposed in the texts. This course emphasizes critical thinking skills and reading strategies needed for academic performance: (1) vocabulary development, (2) analysis and comprehension skills, (3) flexibility of reading rate. The course also emphasizes the comparison and contrast of universal and metaphorical themes.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- identify, analyze, and compare each texts' social and cultural representations of ethnicity, ethnocentrism, and racism, and examine how they shape and explain the U.S. social experience
- read, analyze, and discuss a variety of literary genres and vary reading rate according to the demands of the text and the assignment.
- demonstrate comprehension in written responses to literary texts by using literary terms for analysis.
- identify and analyze literary elements.
- use new vocabulary and understand words in context.

# ESLR 499 Experimental Offering in English as a Second Language - Reading

<b>Units:</b>	0.5 - 4
<b>Prerequisite:</b>	None.
<b>Transferable:</b>	CSU
<b>Catalog Date:</b>	June 1, 2020

## English as a Second Language - Writing (ESLW)

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### ESLW 30 Novice-High Writing

<b>Units:</b>	4
<b>Hours:</b>	72 hours LEC
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	Concurrent enrollment in ESLR 30 and ESLL 30 or other ESL courses at the appropriate level. Advise adult school before taking ESLW 30.
<b>Catalog Date:</b>	June 1, 2020

In this Novice-High writing course, students will learn simple sentences and paragraph structures. This course is an introduction to writing in English for students who plan to take college courses.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- demonstrate the use of basic writing and formatting conventions such as punctuation, capitalization, margins, indentations, and legible handwriting.
- apply fundamental spelling rules.
- write focused paragraphs, of at least 100 words each, using basic topics covered in the course; having a clear beginning, middle, and end; and using standard paragraph format.
- analyze writing to discover and correct errors.
- demonstrate the use of basic grammar: simple present, present continuous, simple past, and simple future tenses; basic parts of speech, basic sentence structure (simple and compound sentences), recognizing subject, verbs, and objects and basic word order; basic modals; comparatives; basic prepositions of time and place.
- apply basic steps in the writing process, including prewriting, writing, editing, and revision.
- demonstrate a basic understanding of American academic expectations.

### ESLW 40 Intermediate-Low Writing

<b>Units:</b>	4
<b>Hours:</b>	72 hours LEC
<b>Prerequisite:</b>	ESLW 30 with a grade of "C" or better; or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in ESL 44, ESLL 40, and ESLR 40 or other ESL courses at the appropriate level.
<b>Catalog Date:</b>	June 1, 2020

In this course, students will learn to write multiple drafts of paragraphs with a clear beginning, middle, and end while developing correct sentence structure at the Intermediate-Low level. They

will learn to use critical thinking skills and level-appropriate grammar in their writing.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- generate and organize ideas for writing.
- analyze paragraphs to identify component structures, including main ideas, topic sentences, and supporting details.
- evaluate basic paragraph organization and content.
- write academic paragraphs of at least 150 words each on a variety of familiar topics under time constraints
- demonstrate ability to use steps in the writing process, including prewriting, revision, and editing of multiple drafts.
- apply level-appropriate English grammar and usage patterns in writing.
- use simple, compound, and basic complex sentences; structure questions correctly; demonstrate skill and accuracy in using verbs in the simple and continuous tenses; modals; singular and plural noun forms.
- identify and use fundamental parts of speech.
- apply fundamental spelling and capitalization rules.

## ESLW 50 Intermediate-Mid Writing

<b>Units:</b>	4
<b>Hours:</b>	72 hours LEC
<b>Prerequisite:</b>	ESLW 40 with a grade of "C" or better; or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in ESLL 50, ESLR 50, and ESLG 50 or other English as a Second Language courses at the appropriate level. ESLW 50 is a prerequisite for ESLW 310 and ESL 315. Enrollment in ESL 54 for extra support is advised.
<b>Catalog Date:</b>	June 1, 2020

This is a course for students at the Intermediate-Mid Level that focuses on academic writing skills in multi-paragraph essays through guided writing and practice. Students will learn techniques essential to essay writing and continue to develop sentence structure skills.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- analyze readings to get background information and vocabulary and generate ideas for writing.
- write well-developed essays in class of at least 400 words each containing introductions with clear thesis statements, body paragraphs with clear topic sentences and supporting details, and conclusions.
- write essays out of class of at least 500 words each containing introductions with clear thesis statements, body paragraphs with clear topic sentences and supporting details, and conclusions.
- interpret and appropriately respond to writing prompts using the writing process (prewriting, writing, revising, and editing).
- write well-developed compositions in and out of class using selected rhetorical modes, including at least one opinion essay.
- use the writing process, including prewriting, writing, revising, and editing.
- apply level-appropriate grammar and usage patterns in writing, including verb-tense consistency and basic sentence syntax, and identify and correct grammatical errors through editing.
- demonstrate general control of punctuation and capitalization in a variety of sentence types.

## ESLW 85 Parts of Speech

<b>Units:</b>	2
<b>Hours:</b>	36 hours LEC
<b>Prerequisite:</b>	ESLW 40 and ESLR 40 with grades of "C" or better OR ENGWR 51 with a grade of "C" or better; or for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.
<b>Catalog Date:</b>	June 1, 2020

This course covers the most important parts of speech in English. Students will learn to identify and use nouns, pronouns, adjectives, adverbs, verbs, prepositions, and conjunctions in their writing.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- demonstrate an understanding of the parts of speech and how they function.
- identify word forms, word families, and affixes.
- integrate appropriate parts of speech in simple sentences.
- identify and correct word form errors in simple sentences.

## ESLW 86 Spelling

<b>Units:</b>	2
<b>Hours:</b>	36 hours LEC
<b>Prerequisite:</b>	ESLW 40 and ESLR 40 with grades of "C" or better OR completion of ENGWR 51 with a grade of "C" or better; or for students not previously enrolled in ESL courses within the Los Rios district, placement through the Los Rios assessment process.
<b>Catalog Date:</b>	June 1, 2020

This course is designed for students who need to improve their spelling. It includes an introduction to the basic spelling rules and patterns of English. Students will also learn to recognize and differentiate homophones and to recognize and utilize common affixes and plurals. Students will develop competence in the ability to spell.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- recognize and spell phonetic words.
- differentiate between phonetic words and "sight" words.
- apply spelling rules associated with affixes.
- recognize homophones by the context of the sentence.

## ESLW 299 Experimental Offering in English as a Second Language - Writing

<b>Units:</b>	0.5 - 4
<b>Prerequisite:</b>	None.
<b>Catalog Date:</b>	June 1, 2020

## ESLW 310 Intermediate-High Writing

<b>Units:</b>	4
<b>Hours:</b>	72 hours LEC
<b>Prerequisite:</b>	ESLW 50 or ESL 55 with a grade of "C" or better; or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in ESL 94, ESLG 310, and ESLR 310, or other ESL courses at the appropriate level
<b>Transferable:</b>	CSU; UC
<b>Catalog Date:</b>	June 1, 2020

In this course, students at the intermediate-high level will develop their ability to respond to a variety of essay assignments. The writing process will be used to produce developed, organized, and unified essays. Critical thinking skills will be practiced through class discussions and written responses to readings. Students will refine their ability to control a range of grammatical structures.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- compose well-developed, organized, unified essays of 500-600 words written in response to readings.
- compose multi-paragraph essays in a variety of rhetorical modes including persuasion.
- use the writing process to generate ideas, plan, write, revise, and edit.
- employ critical thinking skills in a variety of writing assignments.
- analyze and evaluate academic readings to generate ideas for writing.
- use basic paraphrasing with signal phrase and reference to the readings for support and development.
- apply level-appropriate grammar and usage patterns such as verb tense consistency, simple, compound, complex, and basic compound-complex sentences and punctuation.
- detect and correct grammatical errors through editing.

## ESLW 320 Advanced-Low Writing

<b>Units:</b>	4
<b>Hours:</b>	72 hours LEC
<b>Prerequisite:</b>	ESLW 310 or ESL 315 with a grade of "C" or better; or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in ESL 95, ESLG 320, and ESLR 320, or other ESL courses at the appropriate level.
<b>Transferable:</b>	CSU; UC
<b>Catalog Date:</b>	June 1, 2020

In this course, students will use critical thinking skills and the writing process to produce a variety of focused, developed, and organized essays at the advanced-low level. The course emphasizes the development of ideas in body paragraphs and the analysis and use of readings as a basis for ideas in essays. Sentence variety and the mechanics of English in the context of the essay are also covered in the course. Essays incorporate ideas and quotations from outside sources as well as personal experience.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- apply critical thinking skills to the writing process.
- compose well-developed, organized, unified essays of 600-700 words response to readings.
- paraphrase, summarize, and use quoted materials correctly.
- use citations in MLA or APA format.
- use a variety of sentence types with sophisticated logical connectors.
- respond to prompts based on readings.
- write on academic topics that go beyond personal experience.
- revise and edit to achieve clarity of ideas and correctness of grammar, punctuation, and mechanics.



# ESLW 340 Advanced Composition

<b>Units:</b>	4
<b>Hours:</b>	72 hours LEC
<b>Prerequisite:</b>	ESLW 320 or ESL 325 with grades of "C" or better; or, for students not previously enrolled in ESL writing courses within the Los Rios district, placement through the Los Rios assessment process.
<b>Advisory:</b>	Completion of ESLG 320 with a grade of "C" or better; concurrent enrollment in an ESL support lab or other ESL courses at the appropriate level; completion of LIBR 318 with a grade of "C" or better; Concurrent enrollment in ESLLAB at the appropriate level.
<b>Transferable:</b>	CSU; UC
<b>General Education:</b>	AA/AS Area II(a); CSU Area A2; IGETC Area 1A (effective Fall 2020)
<b>Catalog Date:</b>	June 1, 2020

This college composition course emphasizes advanced writing, reading, critical thinking, and research skills essential for successful completion of a college degree. The course focuses on the needs of multilingual writers by addressing specific language and cultural content required for academic success at the college level. Writing assignments include expository and argumentative prose based on the analysis of transfer-level texts that include diverse perspectives. Students write a minimum of 7,000 words divided among six to eight essays, including a fully documented research paper and multiple in-class essays.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- analyze and synthesize information from complex readings that represent a diversity of perspectives.
- compose organized and unified argumentative, interpretive, and analytical essays of 700-1,000 words in response to readings.
- write well-developed, college-level compositions employing a variety of rhetorical strategies, on topics from assigned readings and/or original research.
- paraphrase, quote, and summarize readings and correctly cite sources in order to integrate credible sources into writing, and to avoid plagiarism.
- research relevant information from multiple academic databases and assess the credibility and/or biases of source material to prepare an documented analytical research paper, using MLA or APA format.
- revise and edit to achieve clarity of ideas and correctness of grammar, punctuation, and mechanics, and appropriate diction for the collegiate level.

# ESLW 341 Developing Editing Skills and Advanced Grammar Review for ESL Writers

<b>Units:</b>	2
<b>Hours:</b>	36 hours LEC
<b>Prerequisite:</b>	ESLG 320 with a grade of "C" or better and either ESL 315 or higher with a grade of "C" or better; OR placement through the Los Rios assessment process.
<b>Transferable:</b>	CSU
<b>Catalog Date:</b>	June 1, 2020

This course is designed to help students increase awareness of higher level ESL grammar errors commonly made in the composition process. Reading, writing, and editing assignments focus on improved analysis, the development of self-help strategies, sentence structure, and the English verb system. This course is most beneficial when taken concurrently with an advanced writing course. This course may be taken before or after ESLW 342. ESLW 341 may be taken for a letter grade or for Pass/No Pass grading.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- differentiate between global and local errors.
- identify individual patterns of grammar errors in verb tense and sentence structure.
- utilize a variety of self-editing strategies to find and correct errors in verb tense and sentence structure.
- recognize correct English grammar and usage.
- identify and correct errors in writing, especially in verb tense and sentence structure.
- strengthen written communication skills.

# ESLW 342 Building Editing Skills and Advanced Grammar Review for ESL Writers

<b>Units:</b>	2
<b>Hours:</b>	36 hours LEC
<b>Prerequisite:</b>	ESLG 320 with a grade of "C" or better and either ESL 315 or higher with a grade of "C" or better; OR placement through the Los Rios process.
<b>Transferable:</b>	CSU
<b>Catalog Date:</b>	June 1, 2020

This course is designed to help students increase their awareness of higher level ESL grammar errors commonly made in the composition process. Reading, writing, and editing assignments focus on improved analysis, the development of self-help strategies, clarity, conciseness, and punctuation. This course is most beneficial when taken concurrently with an advanced writing course. This course may be taken before or after ESLW 341. ESLW 342 may be taken for a letter grade or for Pass/No Pass grading.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- differentiate between global and local errors.

- identify individual patterns of grammar errors.
- utilize a variety of self-editing strategies to improve clarity, conciseness, and punctuation.
- recognize correct English grammar and usage.
- strengthen written communication skills.
- identify and correct punctuation errors, tense shifting errors, and areas of wordiness.

## ESLW 499 Experimental Offering in English as a Second Language - Writing

<b>Units:</b>	0.5 - 4
<b>Prerequisite:</b>	None.
<b>Transferable:</b>	CSU
<b>Catalog Date:</b>	June 1, 2020

## English as a Second Language Accelerated (ESLA)

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### ESLA 299 Experimental Offering in English as a Second Language Accelerated

<b>Units:</b>	0.5 - 4
<b>Prerequisite:</b>	None.
<b>Catalog Date:</b>	June 1, 2020

### ESLA 499 Experimental Offering in English as a Second Language Accelerated

<b>Units:</b>	0.5 - 4
<b>Prerequisite:</b>	None.
<b>Catalog Date:</b>	June 1, 2020

## English as a Second Language Lab (ESLLAB)

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### ESLLAB 30 ESL Center: Novice-High Skills in ESL

<b>Units:</b>	0.5 - 1.5
<b>Hours:</b>	27 - 81 hours LAB
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	Concurrent enrollment in ESL 37.
<b>Catalog Date:</b>	June 1, 2020

This lab course offers students practice in reading, formatting/mechanics, writing, and/or grammar skills at the novice-high level. Students confer with the lab instructor to design a study plan to refine basic English language skills. This course provides individualized, self-paced, and/or small group instruction to students. This course is most beneficial when taken concurrently with ESL 37. Students receive a grade of Pass and 0.5 units of credit for the completion of 27 lab hours. Students can only take 0.5 unit of this course per semester. This course may be taken three times for credit using different modules.

### Student Learning Outcomes

Upon completion of this course, the student will be able to:

- apply a variety of reading, writing, grammar, and/or editing strategies at the novice-high level to comprehend basic readings and write and edit basic sentences and paragraphs.
- recognize and use a greater variety of academic and idiomatic English than at the beginning of the semester.
- recognize and apply key terms and concepts covered in the integrated reading-writing course at the same level.

### ESLLAB 31 Novice-High Support in ESL

<b>Units:</b>	0.5 - 1.5
<b>Hours:</b>	27 - 81 hours LAB
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	Concurrent enrollment in ESLG 31 or ESLL 31.
<b>Catalog Date:</b>	June 1, 2020

This lab course offers students practice in listening, speaking, pronunciation, oral grammar, and other language skills at the novice-high level. Students confer with the lab instructor to design a study plan to refine basic English oral skills. This course provides individualized, self-paced, and/or small group instruction to students. This course is most beneficial when taken concurrently with ESLL 31. Students receive a grade of Pass and 0.5 units of credit for the completion of 27 lab hours. This course may be taken three times for credit using different modules.

# Student Learning Outcomes

Upon completion of this course, the student will be able to:

- apply a variety of listening, speaking, pronunciation, and/or grammar strategies at the novice-high level to comprehend basic listening passages and complete basic speaking tasks.
- recognize and use a greater variety of academic and idiomatic English than at the beginning of the semester.
- recognize and apply key terms and concepts covered in the listening-speaking course at the same level.

## ESLLAB 40 ESL Center: Intermediate-Low Skills in ESL

<b>Units:</b>	0.5 - 1.5
<b>Hours:</b>	27 - 81 hours LAB
<b>Prerequisite:</b>	ESL 37, ESLG 31, or ESLL 31 with a grade of "C" or better, or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in ESL 47.
<b>Catalog Date:</b>	June 1, 2020

This lab course offers students practice in reading, formatting and mechanics, writing, and grammar skills at the intermediate-low level. Students confer with the lab instructor to design a study plan to refine basic English language skills. This course provides individualized, self-paced, and small group instruction to students. This course is most beneficial when taken concurrently with ESL 47. Students receive a grade of Pass and 0.5 units of credit for the completion of 27 lab hours. Students can only take 0.5 unit of this course per semester. This course may be taken three times for credit using different modules.

# Student Learning Outcomes

Upon completion of this course, the student will be able to:

- apply a variety of reading, writing, grammar, and editing strategies to comprehend readings at the intermediate-low level and write paragraphs with a clear beginning, middle, and end while developing correct sentence structure at the intermediate-low level.
- recognize and use a greater variety of academic and idiomatic English than at the beginning of the semester.
- recognize and apply key terms and concepts covered in the integrated reading-writing course at the same level.

## ESLLAB 41 ESL Center: Intermediate-Low Support in ESL

<b>Units:</b>	0.5 - 1.5
<b>Hours:</b>	27 - 81 hours LAB
<b>Prerequisite:</b>	ESLG 31 or ESLL 31 with a grade of "C" or better, or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in ESLG 41 or ESLL 41.
<b>Catalog Date:</b>	June 1, 2020

This lab course offers students practice in listening, speaking, pronunciation, oral grammar and other language skills at the intermediate-low level. Students confer with the lab instructor to design a study plan to refine intermediate-low English oral skills. This course provides individualized, self-paced, and small group instruction to students. This course is most beneficial when taken concurrently with ESLL 41. Students receive a grade of Pass and 0.5 units of credit for the completion of 27 lab hours. Students can only take 0.5 unit of this course per semester. This course may be taken three times for credit using different modules.

# Student Learning Outcomes

Upon completion of this course, the student will be able to:

- apply a variety of listening, speaking, pronunciation, and grammar strategies to comprehend intermediate-low listening passages and complete intermediate-low speaking tasks.
- recognize and use a greater variety of academic and idiomatic English than at the beginning of the semester.
- recognize and apply key terms and concepts covered in the listening-speaking course at the same level.

## ESLLAB 50 ESL Center: Intermediate-Mid Skills in ESL

<b>Units:</b>	0.5 - 1.5
<b>Hours:</b>	27 - 81 hours LAB
<b>Prerequisite:</b>	ESL 47, ESLG 41, or ESLL 41 with a grade of "C" or better, or placement through the assessment process.
<b>Advisory:</b>	ESL 55 with a grade of "C" or better; or concurrent enrollment in ESL 55
<b>Catalog Date:</b>	June 1, 2020

This lab course offers students practice in writing, grammar, editing, and reading skills at the intermediate-mid level. Students confer with the lab instructor to design a study plan to refine English language skills at the intermediate-mid level. This course provides individualized, self-paced, and small group instruction to students. It is most beneficial when taken concurrently with another ESL course at the intermediate-mid level and is a prerequisite to ESLW 310. Students may earn up to one-half unit per semester by completing 27 hours of work. Students can only take 0.5 unit of this course per semester. This course may be taken up to three times using different modules. It is not a substitute for other ESL courses. This course is graded Pass/No Pass.

# Student Learning Outcomes

Upon completion of this course, the student will be able to:

- apply a variety of reading, writing, grammar, and editing strategies to understand, analyze, and appropriately respond to readings and writing prompts at the intermediate-mid level to summarize and paraphrase basic concepts from short readings and to write essays with introductions, body paragraph support, and conclusions while developing correct sentence structure at the intermediate-mid level.
- recognize and use a greater variety of academic and idiomatic English in discussions and written work with accurate spelling than at the beginning of the semester.
- recognize and apply key terms and concepts covered in the integrated reading-writing course at the same level.

# ESLLAB 51 ESL Center: Intermediate-Mid Support in ESL

<b>Units:</b>	0.5 - 1.5
<b>Hours:</b>	27 - 81 hours LAB
<b>Prerequisite:</b>	ESL 47, ESLG 41, ESLL 41, ESLLAB 40, and ESLLAB 41 with grades of "C" or better, or placement through the assessment process.
<b>Advisory:</b>	ESLG 51 and ESLL 51; or concurrent enrollment in ESLG 51 or ESLL 51.
<b>Catalog Date:</b>	June 1, 2020

This lab course offers students practice in listening, speaking, pronunciation, oral grammar and other language skills at the intermediate-mid level. Students confer with the lab instructor to design a study plan to refine intermediate-low English oral skills. This course provides individualized, self-paced, and small group instruction to students. Students receive a grade of Pass and 0.5 units of credit for the completion of 27 lab hours. Students can only take 0.5 unit of this course per semester. This course may be taken three times for credit using different modules.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- apply a variety of reading, writing, grammar, and editing strategies to comprehend and analyze ideas in various readings, and to write and edit academic essays at the intermediate-mid level.
- recognize and use a greater variety of level-appropriate academic and idiomatic English grammatical structures than at the beginning of the semester.
- recognize and apply key terms and concepts covered in the grammar course at the same level.

# ESLLAB 60 ESL Center: Intermediate-High Skills in ESL

<b>Units:</b>	0.5 - 1.5
<b>Hours:</b>	27 - 81 hours LAB
<b>Prerequisite:</b>	ESL 55, ESLG 50, ESLR 50, or ESLW 50 with a grade of "C" or better, or placement through the assessment process.; or placement in ENGWR 300.
<b>Advisory:</b>	Concurrent enrollment in ESL 315
<b>Catalog Date:</b>	June 1, 2020

This lab course offers students practice in reading, grammar, editing, and writing skills at the intermediate-high level. Students confer with the lab instructor to design a study plan to refine essential English language skills. This course provides individualized, self-paced, and small group instruction to students. This course is most beneficial when taken concurrently with ESL 315. Students receive a grade of Pass and 0.5 units of credit for the completion of 27 lab hours. Students can only take 0.5 unit of this course per semester.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- apply a variety of reading, writing, grammar, and/or editing strategies to comprehend and analyze ideas in fiction and non-fiction readings, and to write and edit academic essays at the intermediate-high level.
- recognize and use a greater variety of level-appropriate academic and idiomatic English than at the beginning of the semester.
- recognize and apply key terms and concepts covered in the integrated reading-writing course at the same level.

# ESLLAB 61 ESL Center: Intermediate-High Support in ESL

<b>Units:</b>	0.5 - 1.5
<b>Hours:</b>	27 - 81 hours LAB
<b>Prerequisite:</b>	ESL 55, ESLG 50, or ESLL 50 with a grade of "C" or better, or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in ESLG 310 or ESL 114.
<b>Catalog Date:</b>	June 1, 2020

This lab course offers students practice in listening, speaking, pronunciation, oral grammar, and other language skills at the intermediate-high level. Students confer with the lab instructor to design a study plan to refine essential English oral skills. This course provides individualized, self-paced, and small group instruction to students. This course is most beneficial when taken concurrently with other level-appropriate ESL classes. Students receive a grade of Pass and 0.5 units of credit for the completion of 27 lab hours. Students can only take 0.5 unit of this course per semester.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- apply a variety of listening, speaking, pronunciation, and/or grammar strategies at the intermediate-high level to analyze, interpret, and respond to listening passages, discussions, and lectures with clear academic oral language.
- recognize and use a greater variety of intermediate-high level-appropriate academic and idiomatic English grammatical structures than at the beginning of the semester.
- recognize and apply key terms and concepts covered in the listening-speaking course at the same level.

# ESLLAB 70 ESL Center: Advanced-Low Skills in ESL

<b>Units:</b>	0.5 - 1.5
<b>Hours:</b>	27 - 81 hours LAB
<b>Prerequisite:</b>	ESL 315 or ESLG 310 with a grade of "C" or better, or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in ESL 325.
<b>Catalog Date:</b>	June 1, 2020

This lab course refines students' skills in grammar, editing, reading, and/or writing skills at the advanced-low level. Students meet with the lab instructor to design a study plan to develop and reinforce skills at the advanced-low level. This course provides individualized, self-paced, and/or small group instruction to students. This course is most beneficial when taken concurrently

with ESL 325. Students can only take 0.5 units of this course per semester. Students receive a grade of Pass and 0.5 units of credit for the completion of 27 lab hours.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- apply a variety of reading, writing, grammar, and/or editing strategies at the advanced-low level to analyze, interpret, and comprehend ideas in fiction and non-fiction readings, and to write and edit academic essays at the advanced-low level.
- recognize and use a greater variety of academic and idiomatic English at a more advanced level than at the beginning of the semester.
- recognize and apply key terms and concepts covered in the integrated reading-writing course at the same level.

## ESLLAB 71 ESL Center: Advanced-Low Support in ESL

<b>Units:</b>	0.5 - 1.5
<b>Hours:</b>	27 - 81 hours LAB
<b>Prerequisite:</b>	ESL 315 or ESLG 310 with a grade of "C" or better, or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in ESLG 320.
<b>Catalog Date:</b>	June 1, 2020

This lab course offers students practice in listening, speaking, pronunciation, oral grammar, and other language skills at the advanced-low level. Students confer with the lab instructor to design a study plan to refine advanced-low English oral skills. This course provides individualized, self-paced, and/or small group instruction to students. Students can take this course for only 0.5 units per semester. Students receive a grade of Pass and 0.5 units of credit for the completion of 27 lab hours.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- apply a variety of listening, speaking, pronunciation, and/or grammar strategies at the advanced-low level to analyze, interpret, and respond to listening passages, discussions, and lectures using clear academic oral language.
- recognize and use a greater variety of academic and idiomatic English at a more advanced level than at the beginning of the semester.
- recognize and apply key terms and concepts covered in the listening-speaking course at the same level.

## ESLLAB 80 ESL Center: Advanced Skills in ESL

<b>Units:</b>	0.5 - 1.5
<b>Hours:</b>	27 - 81 hours LAB
<b>Prerequisite:</b>	ESL 325, ESLG 320, ESLR 320, or ESLW 320 with a grade of "C" or better, or placement through the assessment process.
<b>Advisory:</b>	Concurrent enrollment in ESLW 340, ESLR 340, or ENGWR 300 or higher.
<b>Catalog Date:</b>	June 1, 2020

This lab course offers students practice in grammar, editing, reading and/or writing skills at the advanced level. Students confer with the lab instructor to design a study plan to refine English language skills. This course provides individualized, self-paced, and/or small group instruction to students. This course is most beneficial when taken concurrently with ESLW 340 or ESLR340. Students receive a grade of Pass and 0.5 units for the completion of 27 lab hours. This course may be taken three times for credit using different modules. Students may take 0.5 units of the total 1.5 units possible per semester.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- apply a variety of reading, writing, grammar, and/or editing strategies at the advanced level to comprehend advanced readings and write and edit advanced essays.
- recognize and use a greater variety of academic and idiomatic English than at the beginning of the semester.
- recognize and apply key terms and concepts covered in the reading and writing courses at the same level.

## ESLLAB 299 Experimental Offering in English as a Second Language Lab

<b>Units:</b>	0.5 - 4
<b>Prerequisite:</b>	None.
<b>Catalog Date:</b>	June 1, 2020

## ESLLAB 499 Experimental Offering in English as a Second Language Lab

<b>Units:</b>	0.5 - 4
<b>Prerequisite:</b>	None.
<b>Catalog Date:</b>	June 1, 2020

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