

## Schedule for weeks 1 – 4

WK	Monday	Wednesday
1	1/16  <b>HOLIDAY</b>  <b>Martin Luther King's Birthday</b>	1/18  Intro to class/Lab info/Lab menu for ESLR 93 Practice Reading Test Project 1 Intro: Intensive Reading  Ch. 1 pp. 1-6 Different Types of Reading Ch. 1 pp. 7-10 Non-Prose / Internet Reading Etymology Week - game
HW		<i>To do before Monday:</i> <i>Read pp. 10-12 Guessing Vocabulary &amp; Writing Good Definitions *Bring your dictionary next Monday!</i>
2	1/23 <b>Definition/Dictionary day (Bring yours!)</b>  Project 1: Review & <i>ask questions!</i> Ch. 1 pp. 10-12 <i>Discuss answers &amp; definitions.</i>  Ch. 1 pp. 13-17 Using advanced dictionaries & online ones. Review basic prefixes, roots or stems, & suffixes.	1/25 <b>Reader Response 1:A due / 1:B handed out</b>  QUIZ on Ch. 1 stems and affixes. Ch. 1 pp. 18-21 Review & <i>ask questions!</i>  Ch. 1 pp. 22-24 Paragraph Reading & Main Ideas #1-5. Pre-reading discussion & vocabulary list for "The Globalization of Tourism".
HW	<i>To do before Wednesday:</i> <i>Ch. 1 pp. 18-21 Complete the exercises and learn the stems and affixes in this chapter. Use webpages in section B3. Ch. 1 pp. 22-3 Read intro and example only.</i>	<i>To do before Monday:</i> <i>Ch. 1 pp. 25-27 Read Passage 6 / 7 (as assigned) and email a 1-sentence summary of the main idea to Prof. Thomas. Ch. 1, pp. 45-48 Study &amp; Complete exercises.</i>
3	1/30  Comparison of our summaries of Passages 6 & 7. Ch.2 pp. 45-48 "The Globalization of Tourism" Review homework on pp. 45-48 and <i>discuss the article.</i> Pre-reading & vocabulary: "The Politics of Travel" Timed Reading Week: Practice timed readings for speed.	2/1 <b>Reader Response 1:B due / 1:C handed out</b>  Ch. 2 pp. 52-55 Discuss questions on pp. 31-33 & vocabulary list. QUIZ on "The Politics of Travel" (vocabulary and ideas) Timed Reading Week: Practice timed readings for speed.
HW	<i>To do before Wednesday:</i> <i>Ch. 2 pp. 50 First reading. Complete Exercise 1 without a dictionary. Quiz on Wednesday! Complete Project 1:B worksheet for Wednesday.</i>	<i>To do before Monday:</i> <i>Ch. 2 pp. 49-55 Second reading. Complete all the exercises.</i>
4	2/6 <b>Meet in RS 326 Computer Lab</b>  Ch. 2, pp. 57-58, "Learning Holidays: a thumbnail guide". Read together in class and <i>discuss.</i> Review all Ch. 2 stories and vocabulary. Ch. 3 pp. 65-69 Review these stems/affixes & <i>ask questions!</i>	2/8 <b>Reader Response 1:C due / 1:D handed out</b>  QUIZ on Ch. 3 stems and affixes. Definition/Dictionary day 2: Ch. 3 pp. 70-74 <i>Quick review.</i> Online dictionaries. Ch. 3 pp. 75-79 Sentence Study Intro (75-76)  <b>Study Guide for Test One</b>
HW	<i>To do before Wednesday:</i> <i>Ch. 3 pp. 65-69 Complete Exercises 1+2+3 and learn the stems and affixes in this chapter. *Bring your dictionary Thurs.! Complete Project 1:C worksheet for Wednesday.</i>	<i>To do before Monday:</i> <i>Ch. 3 pp. 77-79 Complete one part of the assignment with your group &amp; be prepared to present your explanations &amp; answers to the class. Project 1:D worksheet is due in one week.</i>

2/13 Group presentations for pp. 77-79 Monday;  
Test preparation and sample questions.

2/15 **TEST ONE** Ch. 1-2-3 (only the parts we've studied)  
plus some new readings. *Project 1:D due.*