ESLR 320 Project 1: Extensive Reading (Parts A&B) Spring 2014

**Purposes:**
- to get used to reading long readings, and reading large amounts in a short time
- to read a wide variety of texts and sources on a common (Project 2) theme
- to learn vocabulary & practice summarizing, paraphrasing & responding in writing

You can find these readings on the ESLR 320 website, AND on the D2L page, as PDF files. You may read them online, but I strongly recommend that you download and print them so you can have them with you in class to practice with.

**Project 1A: January 21 to February 4**

**Homework**

→ In class: Discuss, ask questions, and do practice exercises with each story.

**At home:** Read the article “Will surge of older workers take jobs from young?” by Matt Sedensky.

**At home:** Read the article “Old People Are Not Stealing Jobs from Young People” by Noreen O’Donnell.

**At home:** SKIM “Are Aging Baby Boomers Squeezing Young Workers Out of Jobs” by Munell & Wu. This is a scholarly journal or academic journal article. It is harder to read, so just skim it for what you CAN understand.

**HOMEWORK:** Complete a reader response (two pages) for the two shorter articles by Sedensky & O’Donnell (due to turn in on **Tuesday, February 4**).

**Project 1B: February 4 to February 18**

**Homework**

→ In class: Discuss, ask questions, and do practice exercises with each story.

**At home:** Read the article “Language gap between rich and poor children begins in infancy, Stanford psychologists find” by Bjorn Carey.

**At home:** Read the article “Language-Gap Study Bolsters a Push for Pre-K” by Motoko Rich.

**At home:** SKIM “The Pace of Vocabulary Growth Helps Predict Later Vocabulary Skill” by Rowe, Raudenbush and Goldin-Meadow. This is a scholarly journal or academic journal article. It is much harder to read, so just skim it for what you CAN understand.

**HOMEWORK:** Complete a reader response (two pages) for the two shorter articles by Carey and Rich (due to turn in on **Tuesday, February 18**).