

# 2024-2025 Unofficial Catalog Preview

## History

### Overview

The history major fosters an understanding of ourselves and our world through the study of the remote and recent past. The program develops critical thinking through exposure to a variety of historical themes, analysis and evaluation of evidence, and different points of view. The major prepares students for transfer to B.A. programs in history. It also equips students for careers in business, government, teaching, law, or journalism.

### Degrees Offered

A.A.-T. in History

**Dean**

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## Associate Degree for Transfer

### A.A.-T. in History

The history major fosters an understanding of ourselves and our world through the study of the remote and recent past. The program develops critical thinking through exposure to a variety of historical themes, analysis and evaluation of evidence, and different points of view. Completion of the major prepares students for transfer to B.A. programs in history and for graduate studies in history leading to the M.A. and Ph.D. degrees. It also equips students for careers in business, government, teaching, law, or journalism. The Associate in Arts in History for Transfer (AA-T) prepares students for seamless transfer into the CSU system to complete a baccalaureate in History or related field.

The Associate Degree for Transfer (ADT) student completion requirements (as stated in SB1440 law):

- (1) Completion of a minimum of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
  - (A) The Intersegmental GE Transfer Curriculum (IGETC) or the California State University GE-Breadth Requirements (CSU GE-Breadth).
  - (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- (2) Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

**Catalog Date:** August 1, 2024

### Degree Requirements

COURSE CODE	COURSE TITLE	UNITS
HIST 300	History of Europe and the Mediterranean to 1500 (3)	3
or HIST 307	History of World Civilizations to 1500 (3)	

COURSE CODE	COURSE TITLE	UNITS
HIST 302	History of Europe Since 1500 (3)	3
or HIST 308	History of World Civilizations, 1500 to Present (3)	
HIST 310	History of the United States (To 1877) (3)	3
or HIST 320	History of the United States: African-American Emphasis (3)	
or HIST 483	History of the United States - Honors (3)	
or HIST 486	History of the United States: African American Emphasis - Honors (3)	
HIST 311	History of the United States (1865 - Present) (3)	3
or HIST 321	History of the United States: African-American Emphasis (3)	
or HIST 484	History of the United States - Honors (3)	
or HIST 487	History of the United States: African American Emphasis - Honors (3)	
<b>A minimum of 3 units from the following:</b>		3
HIST 307	History of World Civilizations to 1500 (3)	
HIST 308	History of World Civilizations, 1500 to Present (3)	
HIST 320	History of the United States: African-American Emphasis (3)	
HIST 321	History of the United States: African-American Emphasis (3)	
HIST 327	History of the Chicano/Mexican American (3)	
HIST 344	Survey of California History: A Multicultural Perspective (3)	
HIST 360	History of African Civilizations (3)	
HIST 364	Asian Civilization (3)	
HIST 365	Asian Civilization (3)	
HIST 373	History of Mexico (3)	
HIST 375	The History of Modern Latin America and Caribbean (3)	
HIST 380	History of the Middle East (3)	
HIST 381	Modern Palestinian History and Culture (3)	
<b>One course from the following group if not used above:</b>		
<b>A minimum of 3 units from the following:</b>		3
ANTH 310	Cultural Anthropology (3)	
or ANTH 481	Honors Cultural Anthropology (3)	
ANTH 324	World Prehistory (3)	
ECON 302	Principles of Macroeconomics (3)	
ETHNS 300	Introduction to Ethnic Studies (3)	
GEOG 320	World Regional Geography (3)	
GLST 301	Introduction to Global Studies (3)	
GLST 302	Global Issues (3)	
HIST 307	History of World Civilizations to 1500 (3)	
HIST 308	History of World Civilizations, 1500 to Present (3)	
HIST 320	History of the United States: African-American Emphasis (3)	
HIST 321	History of the United States: African-American Emphasis (3)	
HIST 327	History of the Chicano/Mexican American (3)	
HIST 344	Survey of California History: A Multicultural Perspective (3)	
HIST 360	History of African Civilizations (3)	
HIST 364	Asian Civilization (3)	
HIST 365	Asian Civilization (3)	
HIST 373	History of Mexico (3)	
HIST 375	The History of Modern Latin America and Caribbean (3)	
HIST 380	History of the Middle East (3)	
HIST 381	Modern Palestinian History and Culture (3)	
POLS 310	Introduction to International Relations (3)	
or POLS 480	Introduction to International Relations - Honors (3)	
PSYC 320	Social Psychology (3)	
SOC 321	Race, Ethnicity and Inequality in the United States (3)	
or SOC 482	Race, Ethnicity and Inequality in the United States - Honors (3)	
WGS 300	Introduction to Women and Gender Studies (3)	
WGS 302	Global Women's Issues (3)	
WGS 304	Women, Globalization, and Human Rights (3)	
<b>Total Units:</b>		<b>18</b>

The Associate in Arts in History for Transfer (AA-T) degree may be obtained by completion of 60 transferable, semester units with a minimum overall grade point average (GPA) of 2.0, including (a) a minimum grade of "C" (or "P") for each course in the major or area of emphasis described in the Required Program, and (b) either the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.

# Student Learning Outcomes

Upon completion of this program, the student will be able to:

- evaluate and analyze diverse experiences and perspectives in history.
- demonstrate an understanding of distinct local, regional, and global experiences and their interconnectedness.
- critically analyze primary and secondary sources to construct oral and written historical arguments.
- demonstrate breadth of knowledge of important social, economic, cultural, political, and intellectual currents while recognizing the continuum between the past and present.

## History (HIST) Courses

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### HIST 300 History of Europe and the Mediterranean to 1500

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	ENGWR 300 or ESLW 340 with a grade of "C" or better
<b>Transferable:</b>	CSU; UC
<b>General Education:</b>	AA/AS Area V(b); AA/AS Area I; CSU Area C2; CSU Area D6; IGETC Area 3B
<b>C-ID:</b>	C-ID HIST 170
<b>Catalog Date:</b>	August 1, 2024

This is a study of European and Mediterranean history from prehistoric times to the Reformation. The focus of the course will be on the history of Europe and the Mediterranean, including a general account of those political, economic, and social institutions as well as the cultural and intellectual forces that have contributed to the making of European and Mediterranean societies. The course will examine prehistoric culture, the Ancient Near East, Greece, Rome, the Middle Ages, the Renaissance, and the Reformation. Students should expect to write a minimum of 3,000 words. This course was formerly known as History of Western Civilization.

### HIST 302 History of Europe Since 1500

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	ENGWR 300 or ESLW 340 with a grade of "C" or better
<b>Transferable:</b>	CSU; UC
<b>General Education:</b>	AA/AS Area V(b); AA/AS Area I; CSU Area C2; CSU Area D6; IGETC Area 3B
<b>C-ID:</b>	C-ID HIST 180
<b>Catalog Date:</b>	August 1, 2024

This is a study of European history from the Renaissance to the present. The course will focus on the political, economic, social, cultural, and intellectual forces that have contributed to the making of modern European societies. Students should expect to write a minimum of 3,000 words. This course was formerly known as History of Western Civilization.

### HIST 307 History of World Civilizations to 1500

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	ENGWR 300 or ESLW 340 with a grade of "C" or better
<b>Transferable:</b>	CSU; UC
<b>General Education:</b>	AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F
<b>C-ID:</b>	C-ID HIST 150
<b>Catalog Date:</b>	August 1, 2024

This course surveys world history to 1500 with an emphasis on the dynamic interaction of cultures and peoples. The course will emphasize the role of social, political, economic, cultural, and intellectual forces as they shape the major world civilizations. It will also focus on the legacy of these civilizations and their contributions to our present cultures.

### HIST 308 History of World Civilizations, 1500 to Present

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	ENGWR 300 or ESLW 340 with a grade of "C" or better
<b>Transferable:</b>	CSU; UC
<b>General Education:</b>	AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F
<b>C-ID:</b>	C-ID HIST 160
<b>Catalog Date:</b>	August 1, 2024

This course is a survey of world history from 1500 to the present with an emphasis on the dynamic interaction of cultures and peoples. The focus is on the role played by social, political, economic, cultural, and intellectual forces in shaping the major world civilizations, the legacies of these civilizations, and the on-going tension between tradition and modernity.

## HIST 309 World History in the Twentieth Century

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	Eligibility for ENGWR 300, ENGWR 108, or ESLW 340, or placement through the assessment process.
<b>Transferable:</b>	CSU; UC
<b>General Education:</b>	AA/AS Area V(b); AA/AS Area VI; CSU Area D6; IGETC Area 4F
<b>Catalog Date:</b>	August 1, 2024

This course examines the major historical developments of the 20th Century world: nationalist and revolutionary movements; the development of modern capitalist, communist, and fascist systems; the dynamics of modern colonialism; postcolonial issues; ethnic conflict; environmental challenges; the emergence of new global systems, and the significance of new communication technologies for political movements and nation-states.

## HIST 310 History of the United States (To 1877)

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	ENGWR 300 or ESLW 340 with a grade of "C" or better
<b>Transferable:</b>	CSU; UC
<b>General Education:</b>	AA/AS Area V(a); AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D6; CSU Area U1; CSU Area U2; IGETC Area 3B; IGETC Area 4F
<b>C-ID:</b>	C-ID HIST 130
<b>Catalog Date:</b>	August 1, 2024

This course surveys the history of the United States by examining its Native American, European, and African backgrounds beginning with prehistoric migrations of America's first inhabitants through the end of Reconstruction in 1877. This course emphasizes the roles played by cultural, economic, intellectual, political, and social institutions in American history, with an eye toward understanding the history of multiple ethnic groups in a comparative framework. Credit may be earned for History 310 or History 483, but not for both.

## HIST 311 History of the United States (1865 - Present)

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	ENGWR 300 or ESLW 340 with a grade of "C" or better
<b>Transferable:</b>	CSU; UC
<b>General Education:</b>	AA/AS Area V(a); AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D6; CSU Area U1; CSU Area U3; IGETC Area 3B; IGETC Area 4F
<b>C-ID:</b>	C-ID HIST 140
<b>Catalog Date:</b>	August 1, 2024

This course covers the development of American Institutions and society from Reconstruction to the present and partially fulfills American Institutions requirements for California State University and the University of California. The course emphasizes the role played by political, economic, social, cultural, and intellectual forces on the culture and development of multiple ethnic groups in a comparative format. HIST 484 is the "honors" equivalent of HIST 311. Students eligible for the Honors Program may elect to take HIST 484 instead of History 311. Because of the close similarity of the courses credit may be earned for HIST 311 or for HIST 484 but not for both.

## HIST 314 Recent United States History

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	Eligibility for ENGWR 300, ENGWR 108, or ESLW 340, or placement through the assessment process.
<b>Transferable:</b>	CSU; UC
<b>General Education:</b>	AA/AS Area V(a); AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F
<b>Catalog Date:</b>	August 1, 2024

This course covers United States history from 1945 to the present, offering an in-depth study of post-World War II United States history. The course emphasizes the role played by political, economic, social, cultural, and intellectual forces in shaping the American past and leading to present society. A major focus is the culture and development of multiple ethnic groups in a comparative format. Credit may be earned for HIST 314 or HIST 485, but not both.

## HIST 320 History of the United States: African-American Emphasis

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	ENGWR 300 or ESLW 340 with a grade of "C" or better
<b>Transferable:</b>	CSU; UC
<b>General Education:</b>	AA/AS Area V(a); AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D; CSU Area U1; CSU Area U2; IGETC Area 3B; IGETC Area 4
<b>C-ID:</b>	C-ID HIST 130

**Catalog Date:** August 1, 2024

This course covers the development of American Institutions and society through Reconstruction and fulfills American Institutions requirements for California State University and the University of California. The course emphasizes the role played by political, economic, cultural, and intellectual forces in American society and the development of multiple ethnic groups in a comparative format. Beginning on the African Continent and with a discussion of the Trans-Saharan Trade, this course will also examine the origins of the Atlantic Slave Trade and its implications for North American labor systems, including slavery. The course pays particular attention to the ways in which African Americans and their lived experiences have influenced the formation and development of this nation; and examines the ways in which racial issues have shaped American society, culture, and politics. This course is designed to respect all students as human beings irrespective of race, creed, color, political affinity, socioeconomic class, gender, sexual preference, ability/disability, age, ethnicity, or culture.

Credit may be earned for HIST 320 or HIST 486, but not both.

## HIST 321 History of the United States: African-American Emphasis

**Units:** 3  
**Hours:** 54 hours LEC  
**Prerequisite:** None.  
**Advisory:** ENGWR 300 or ESLW 340 with a grade of "C" or better  
**Transferable:** CSU; UC  
**General Education:** AA/AS Area V(a); AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D; CSU Area U1; CSU Area U2; CSU Area U3; IGETC Area 3B; IGETC Area 4  
**C-ID:** C-ID HIST 140  
**Catalog Date:** August 1, 2024

This course covers the development of American Institutions and society from Reconstruction to the present and partially fulfills American Institutions requirements for California State University and the University of California. The course emphasizes the role played by political, economic, cultural, and intellectual forces in American society and the development of multiple ethnic groups in a comparative format. Beginning with a review of the Civil War, HIST 321 closely examines the Reconstruction Era, the societal "place" of African Americans, the development of "Jim Crow" segregation, and the subsequent legal demise of segregation in American life. The course pays particular attention to the ways in which African Americans and their lived experiences have influenced the formation and development of this nation; and examines the ways in which racial issues have shaped American society, culture, and politics. This course is designed to respect all students as human beings irrespective of race, creed, color, political affinity, socioeconomic class, gender, sexual preference, ability/disability, age, ethnicity, or culture. Credit may be earned for HIST 321 or HIST 487, but not both.

## HIST 327 History of the Chicano/Mexican American

**Units:** 3  
**Hours:** 54 hours LEC  
**Prerequisite:** None.  
**Advisory:** ENGWR 300 or ESLW 340 with a grade of "C" or better  
**Transferable:** UC  
**General Education:** AA/AS Area V(a); AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D; CSU Area U1; IGETC Area 3B; IGETC Area 4  
**Catalog Date:** August 1, 2024

This course examines the history of Chicanos/Mexican Americans in North America. It explores pre-Columbian civilizations and the experiences of Chicanos/Mexican Americans within the United States from the colonial period to the present. This course investigates the social, political, economic, legal, and cultural experiences of Chicanos/Mexican Americans and their contributions to American institutions.

## HIST 344 Survey of California History: A Multicultural Perspective

**Units:** 3  
**Hours:** 54 hours LEC  
**Prerequisite:** None.  
**Advisory:** ENGWR 300 or ESLW 340 with a grade of "C" or better  
**Transferable:** CSU; UC  
**General Education:** AA/AS Area V(b); AA/AS Area VI; CSU Area D6; IGETC Area 4F  
**Catalog Date:** August 1, 2024

This course is a survey of the history of California with an emphasis on the evolution of the state as a multicultural society, beginning with Native Californian cultures prior to contact with Europeans and continuing to the present. Above all, the course examines, compares, and evaluates the historical experiences of Native Californian, Spanish, Mexican, Asian, African American, European American, and other cultural groups and the role the dynamic interaction of those groups has played in creating contemporary realities in California. Field trips to local sites of historical significance may be included.

## HIST 360 History of African Civilizations

**Units:** 3  
**Hours:** 54 hours LEC  
**Prerequisite:** None.  
**Advisory:** ENGWR 300 or ESLW 340 with a grade of "C" or better  
**Transferable:** CSU; UC  
**General Education:** AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F  
**Catalog Date:** August 1, 2024

This course is an introductory survey of African history from prehistory to the present. Major topics will include the rise of societies and states in Africa to 1500 CE, the introduction of Christianity and Islam, the Atlantic slave trade, European colonialism, and the emergence of nation states in modern Africa. The course examines the development of social, political, and economic institutions in Africa, the interactions of peoples and cultures, and Africa's place in global history.

## HIST 364 Asian Civilization

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	ENGWR 300 or ESLW 340 with a grade of "C" or better
<b>Transferable:</b>	CSU; UC
<b>General Education:</b>	AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D6; IGETC Area 3B
<b>Catalog Date:</b>	August 1, 2024

This course surveys Asian civilizations to 1600 with an emphasis on East Asia and South Asia. The course focuses on the major social, cultural, economic, and political transformations of Asia, particularly highlighting the influence of these peoples and states on each other and the world. The course will provide students with a historical understanding of topics such as: the rise of complex societies, states, and empires across Asia; the relationship between settlement-based civilizations and the herding civilizations of Central Asia; the emergence of various philosophies, religions, and identities across Asia; Asian technology and innovations; the impact of the Mongol Empire; and the changing relationship of Asia to the wider world.

## HIST 365 Asian Civilization

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	ENGWR 300 or ESLW 340 with a grade of "C" or better
<b>Transferable:</b>	CSU; UC
<b>General Education:</b>	AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D6; IGETC Area 3B
<b>Catalog Date:</b>	August 1, 2024

This course surveys Asian civilizations from 1600 with an emphasis on East Asia and South Asia. The course focuses on the major social, cultural, economic, and political transformations of Asia since 1600, particularly highlighting the influence of these peoples and states on each other and the world. The course will provide students with a historical understanding of topics such as: internal and external pressures on Asian states and peoples, such as European and U.S. imperialism; the rise and transformation of Asian nationalisms and nationalist movements; the impact of modern wars and revolutions on Asia; and the relationship between Asia and the wider world from 1600 to the present.

## HIST 373 History of Mexico

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	ENGWR 300 or ESLW 340 with a grade of "C" or better
<b>Transferable:</b>	CSU; UC
<b>General Education:</b>	AA/AS Area V(b); AA/AS Area I; AA/AS Area VI; CSU Area C2; CSU Area D6; IGETC Area 3B
<b>Catalog Date:</b>	August 1, 2024

This general survey of Mexican history introduces the cultural, economic, political, and social factors that have shaped Mexico from the pre-Columbian era to the present. Topics of study include pre-Columbian civilizations such as the Olmecs, Maya, and Aztecs and their cultural contributions through architecture and fine arts, the Spanish conquest, colonial New Spain, race, class, and gender in Mexican society, wars of independence and nation building, foreign invasions by the United States and France, the age of Porfirio Diaz, the Revolution of 1910, the modernization of Mexico, and U.S.-Mexico relations.

## HIST 375 The History of Modern Latin America and Caribbean

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	ENGWR 300 or ESLW 340 with a grade of "C" or better
<b>Transferable:</b>	CSU; UC
<b>General Education:</b>	AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F
<b>Catalog Date:</b>	August 1, 2024

This course offers a general survey of Latin America and Caribbean history from the 19th century to the present, with focus on social, political, economic, and cultural developments. Course themes include the complex and gradual process of nation building, the region's incorporation into the global economy, the impact this has had on development and consequential nationalistic re-assertions, the way in which notions of race, class, and gender have informed these processes; the politics of populism, revolution, dictatorship and democracy; and the complex relationship Latin America and the Caribbean share with the United States.

## HIST 380 History of the Middle East

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	ENGWR 300 or ESLW 340 with a grade of "C" or better
<b>Transferable:</b>	CSU; UC
<b>General Education:</b>	AA/AS Area V(b); AA/AS Area I; AA/AS Area VI; CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F
<b>Catalog Date:</b>	August 1, 2024

This course surveys the history of the Middle East (Southwest Asia) and North Africa with emphasis on the period from the 6th century CE (AD) to the present. The course focuses on the major social, economic, political, and cultural transformations of the region, while taking into account both regional and global contexts of interaction and change in a comparative format. This course will provide students with a historical understanding of the impact of European colonialism, the discovery of petroleum and its consequences, the Palestinian struggle, and the role played by the United States in the region.

# HIST 381 Modern Palestinian History and Culture

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	ENGWR 300 or ESLW 340 with a grade of "C" or better
<b>Transferable:</b>	CSU; UC
<b>General Education:</b>	AA/AS Area V(b); AA/AS Area VI; CSU Area D; IGETC Area 4
<b>Catalog Date:</b>	August 1, 2024

This course is an introduction to modern Palestinian history and culture. After establishing the ancient historical context of Palestine at the crossroads of Asia, Africa, and the Mediterranean and as an early center of agriculture and civilization, this course focuses mainly on 16th century Ottoman rule to the present. The course covers the impacts of Ottoman rule, the pressures of British and French imperialism, the British Mandate over Palestine, the establishment of the state of Israel, and current Palestinian realities. Palestine's social and cultural diversity, as well as its place in the imagination of people and movements outside the region, is an important part of its history.

# HIST 483 History of the United States - Honors

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	ENGWR 300 or ESLW 340 with a grade of "C" or better
<b>Transferable:</b>	CSU; UC
<b>General Education:</b>	AA/AS Area V(a); AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D6; CSU Area U1; CSU Area U2; IGETC Area 3B; IGETC Area 4F
<b>C-ID:</b>	C-ID HIST 130
<b>Catalog Date:</b>	August 1, 2024

This course surveys the history of the United States by examining its Native American, European, and African backgrounds, beginning with Indigenous peoples before 1492 and ending with the collapse of Reconstruction in 1877. This course emphasizes the roles played by cultural, economic, intellectual, political, and social institutions in American history, with an eye toward understanding the history of multiple ethnic groups in a comparative framework. The class is conducted in a seminar format and uses an intensive instructional methodology that is designed to challenge motivated students. Because of the similarity of the courses, credit may be earned for only one of the following courses: History 310, 320, 483, or 486.

# HIST 484 History of the United States - Honors

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	ENGWR 300 or ESLW 340 with a grade of "C" or better
<b>Transferable:</b>	CSU; UC
<b>General Education:</b>	AA/AS Area V(a); AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D6; CSU Area U1; CSU Area U3; IGETC Area 3B; IGETC Area 4F
<b>C-ID:</b>	C-ID HIST 140
<b>Catalog Date:</b>	August 1, 2024

This course is an introduction to the study of American history from 1865 to the present day. It is a seminar-style honors course that uses an intensive instructional methodology that is designed to challenge motivated students and cultivate advanced critical thinking skills. Particular emphasis will be placed on the role played by the complex interrelationships of political, economic, social, and cultural forces in United States history after the Civil War and the role played by multiple ethnic groups as well. This course is not open to students who have completed HIST 311.

# HIST 485 Recent United States History - Honors

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	Eligibility for ENGWR 300, ENGWR 80, or ESLW 340, or placement through the assessment process.
<b>Transferable:</b>	CSU; UC
<b>General Education:</b>	AA/AS Area V(a); AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F
<b>Catalog Date:</b>	August 1, 2024

This course is an introduction to the study of American history from 1945 to the present day. It is a seminar-style honors course that uses an intensive instructional methodology designed to challenge motivated students and cultivate advanced critical thinking skills. Particular emphasis will be placed on the role played by complex interrelationships of political, economic, social, and cultural forces in United States history after World War II, and the role played by multiple ethnic groups as well. This course is not open to students who have completed HIST 314.

# HIST 486 History of the United States: African American Emphasis - Honors

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	ENGWR 300 or ESLW 340 with a grade of "C" or better
<b>Transferable:</b>	CSU; UC
<b>General Education:</b>	AA/AS Area V(a); AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D; CSU Area U1; CSU Area U2; IGETC Area 3B; IGETC Area 4
<b>C-ID:</b>	C-ID HIST 130
<b>Catalog Date:</b>	August 1, 2024

This course covers the development of American Institutions and society through Reconstruction and fulfills American Institutions requirements for California State University and the University of California. The course emphasizes the role played by political, economic, cultural, and intellectual forces in American society and the development of multiple ethnic groups in a comparative format. Beginning on the African Continent and with a discussion of the Trans-Saharan Trade, this course will also examine the origins of the Atlantic Slave Trade and its implications for North American labor systems, including slavery. The course pays particular attention to the ways in which African Americans and their lived experiences have influenced the formation and development of this nation; and examines the ways in which racial issues have shaped American society, culture, and politics. This class is conducted in a seminar format and uses intensive instructional methodology that is designed to challenge motivated students.

Honors courses are open to students who demonstrate an ability to write carefully reasoned, well-organized essays of varying lengths, are prepared to make clear oral presentations in class, and can actively contribute to seminar discussions. This course is designed to respect all students as human beings irrespective of race, creed, color, political affinity, socioeconomic class, gender, sexual preference, ability/disability, age, ethnicity, or culture. Credit may be earned for HIST 320 or HIST 486, but not both.

## HIST 487 History of the United States: African American Emphasis - Honors

<b>Units:</b>	3
<b>Hours:</b>	54 hours LEC
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	ENGWR 300 or ESLW 340 with a grade of "C" or better
<b>Transferable:</b>	CSU; UC
<b>General Education:</b>	AA/AS Area V(a); AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D; CSU Area U1; CSU Area U2; IGETC Area 3B; IGETC Area 4
<b>C-ID:</b>	C-ID HIST 140
<b>Catalog Date:</b>	August 1, 2024

This course covers the development of American Institutions and society from Reconstruction to the present and partially fulfills American Institutions requirements for California State University and the University of California. The course emphasizes the role played by political, economic, cultural, and intellectual forces in American society and the development of multiple ethnic groups in a comparative format. Beginning with a review of the Civil War, HIST 487 closely examines the Reconstruction Era, the societal "place" of African Americans, the development of "Jim Crow" segregation, and the subsequent legal demise of segregation in American life. The course pays particular attention to the ways in which African Americans and their lived experiences have influenced the formation and development of this nation; and examines the ways in which racial issues have shaped American society, culture, and politics. This course is designed to respect all students as human beings irrespective of race, creed, color, political affinity, socioeconomic class, gender, sexual preference, ability/disability, age, ethnicity, or culture.

This class is conducted in a seminar format and uses intensive instructional methodology that is designed to challenge motivated students.

Honors courses are open to students who demonstrate an ability to write carefully reasoned, well-organized essays of varying lengths, are prepared to make clear oral presentations in class, and can actively contribute to seminar discussions. Credit may be earned for HIST 487 or HIST 321, but not both.

## HIST 494 Topics in History

<b>Units:</b>	0.5 - 4
<b>Hours:</b>	9 - 72 hours LEC
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	ENGWR 300 or ESLW 340 with a grade of "C" or better
<b>Transferable:</b>	CSU
<b>Catalog Date:</b>	August 1, 2024

The content of this course will differ each time the course is offered. The objective is to examine various issues of historical significance. U.C. transfer credit will be awarded only after the course has been evaluated by the enrolling U.C. campus. The units completed for this course cannot be counted toward the minimum 60 units required for admission.

## HIST 495 Independent Studies in History

<b>Units:</b>	1 - 3
<b>Hours:</b>	54 - 162 hours LAB
<b>Prerequisite:</b>	None.
<b>Advisory:</b>	ENGWR 300 or ESLW 340 with a grade of "C" or better
<b>Transferable:</b>	CSU
<b>Catalog Date:</b>	August 1, 2024

An independent studies project involves an individual student or a small group of students who wish to study, research, and/or pursue historical topics beyond those covered in regularly offered courses. This course will allow students to study specific topics and gain new perspectives in the discipline. U.C. transfer credit will be awarded only after the course has been evaluated by the enrolling U.C. campus. The units completed for this course cannot be counted toward the minimum 60 units required for admission.

## HIST 499 Experimental Offering in History

<b>Units:</b>	0.5 - 4
<b>Prerequisite:</b>	None.
<b>Transferable:</b>	CSU
<b>Catalog Date:</b>	August 1, 2024

This is the experimental courses description.